



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SANGAMNER NAGARPALIKA ARTS, D. J. MALPANI COMMERCE AND B. N. SARADA SCIENCE COLLEGE, SANGAMNER
Name of the head of the Institution	Dr. Keshav Kashinath Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02425225893
Mobile no.	9834429532
Registered Email	keshav_deshmukh13@yahoo.in
Alternate Email	info@sangamnercollege.edu.in
Address	Nasik- Pune Highway, A/P Ghulewadi, Tal. Sangamner, Dist. Ahmednagar- 422605,
City/Town	Sangamner
State/UT	Maharashtra

Pincode	422605																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Shrihari Ashok Pingle																		
Phone no/Alternate Phone no.	02425225893																		
Mobile no.	9422089803																		
Registered Email	iqac@sangamnercollege.edu.in																		
Alternate Email	shriharipingle@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.sangamnercollege.edu.in/iqac/sangamnercollegeaqar1718.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sangamnercollege.edu.in/pdf/HANDBOOK2019-20.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>A+</td> <td>3.58</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	A+	3.58	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	A+	3.58	2016	05-Nov-2016	04-Nov-2021														
6. Date of Establishment of IQAC	13-Sep-2004																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training programme on Effective Teaching	04-Jul-2018 1	68
Workshop on Communication Skills in English for Teachers	26-Jul-2018 1	64
Workshop on Stress Management for Non-Teaching Staff	15-Sep-2018 1	45
Inviting Proposals for Mini Research	26-Jun-2018 365	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	DST INSPIRE Internship Camp	DST	2018 6	1300000
Institution	B.Voc. Salary Grant	UGC	2018 1095	3368937
Chemistry	DBT Star College	DBT	2018 1095	2500000
Botany, Zoology, Physics, Electronics	DBT Star College	DBT	2018 365	1058891
Botany, Zoology, Physics, Electronics	DBT Star College Status	DBT	2018 1095	6000000
Institution	Nationwide competition for the college students laws related to women	National Women's commission	2018 1	28500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Paramarsh IQAC of the institution submitted proposal to University Grants Commission, New Delhi under the scheme of Paramarsh (UGC Scheme for Mentoring NAAC Accreditation Aspirant Institutions to Promote Quality Assurance in Higher Education).

2. IQAC Cluster: Acted as a lead college to form a group of IQAC coordinators from various colleges in Maharashtra who took an initiative to work for Quality sustenance, maintenance, Promotion, assurance and to encourage a Quality culture in and Maharashtra and other states.

3. Human Resource Development: Two Training Programmes for teachers (Teaching Methodology, Communication in English) and one programme for non teaching staff was organized (Stress management).

4. Feedback collection and analysis: Feedback was collected from stake holders, analysed and communicated to concerned authorities.

5. Academic calendar was prepared in consultation with the stake holders.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of Vocational courses through funding schemes such as B.Voc., Community College, Deendayal Kaushal Yojana and PMKVY	B,Voc courses in Dairy products and Processing, Account and Taxation, Agriculture and Soil Science were introduced.
Introduction of New Certificate and Post Graduate Diploma Programmes such as Taxation and Banking.	Proposals for Post graduate Diploma programmes in Taxation and Banking were forwarded to affiliating university.
Introduction of M. Sc. Programme in Electronic Science	Proposal for M.Sc. Electronic Science Programme was sent to Savitribai Phule University.
Promoting ICT based teaching- learning with training to teachers	Training programmes on Effective teaching and Innovative teaching were

	organized.
Proposal for two departments (Chemistry and Mathematics) under DBT STAR Scheme.	Department of Chemistry received funds under strengthening component of DBT Star College Scheme.
Organization of DST INSPIRE CAMP	The DST INSPIRE Camp was successfully organized during September with two hundred students.
Organization of International, National and State Level Seminar/ Workshops	Twenty-two different conferences/seminars/ workshops were organized.
Submission of Research Proposals under ASPIRE scheme by Savitribai Phule Pune University.	The proposals were forwarded to affiliating university through Academic and Research Coordinator. Two proposals were shortlisted.
Promoting Mini Research and Student Research Scheme.	Seed money of Rs. Two lakh forty thousand two hundred forty six was utilized.
Purchase of E-resources for Library.	NLIST subscription was continued.
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Internal Quality Assurance Cell	30-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	06-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has a fully functional Management information system through software provided by Vriddhi . The version of the software is 2.0 with build 258.3. The management information system includes following features: 1. Admission Fee summary: Admission Fee summary includes the details of pending and received fee summary with admission in Grant or Non Grant division. 2.
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Library Status: This module keeps the details of Members (Staff and students), Circulation, issues, Purchase books number, Cost of purchase of books and periodicals, Gratis books etc. 3. Current Transaction Date: Includes day wise transaction details. 4. Current Admission status: Includes the claswise details of seats filled and vacant. 5. Statistical report (classwise): It includes details of admitted students such as gender, rural/urban, employed/unemployed, N.S.S and N.C.C. 6. Caste category wise summary: Includes the gender wise details of the students admitted to various categories such as Open, SC, ST, SEBC, OBC etc. 7. Fee category wise summary: Provides the details of caste category wise fee collection from the students,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college develops the action plans for each academic year to implement curriculum delivery effectively in college campus. The details of the process are as follows: i. Departmental Meetings: Regular Departmental meetings have not only played an important role in planning the curriculum delivery but have also provided a platform to discuss the course contents, discuss the difficulties in delivering the content, finalizing the quality objectives and assess them. ii. Departmental Academic Calendars: Departmental academic calendars have helped the departments to plan and implement the departmental activities. Each department has its own academic calendar which is in synchronization with the institutional academic calendar. iii. Assessment of workload: The tentative workload for the next session is sought at the end of every session. This has helped the administration to assess the need of teaching and non-teaching staff in terms of number and facilities. iv. Course/ Subject Distribution: On the basis of the workload and discussions held in the departmental meetings, the course/ subjects are distributed for teaching. Based on the teaching experience of the teacher, the courses/ subjects are also rotated. v. Time Table: The time table is finalized at the institutional and departmental level. A faculty-wise time table committee designs time table and the departmental time- table is finalized by Head of the respective departments. vi. Teaching Plan: The teaching plan is prepared by the concerned teacher and the plan is checked by Head of the Department. The teaching plan not only helps the teacher to plan the curriculum delivery in time but also reflects the use of various teaching methods such as ICT, group discussions and experiential teaching etc. vii. Implementation of Teaching Plan: The implementation of the teaching plan is verified by the Head of the Department at the end of every month. viii. Submission of Teaching - Learning Summary Sheet: The Head of the Department submits the 'Teaching - Learning Summary Sheet' to IQAC in the first week of every month. This summary comprises the

details of lectures planned and actual lectures conducted. It also details the non compliance to the plan. ix. Monitoring by IQAC: The Internal Quality Assurance Cell monitors the overall process through collection of feedback from students and conducting regular Academic Audits. IQAC follows PDCA approach to make sure that the shortcomings are identified and rectified.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Account and Taxation (B.Voc.)		16/08/2018	365	To undertake internal checks, budgetary controls, NE benefits, NPF accountings and other accounting related jobs	Ensures correct accounting practices
Dairy Products and processing (B.Voc.)		16/08/2018	365	Food standards and regulations, Operating different types of dairy processing equipments , Packing technology	Processing Dairy products, Food Safety and Hygiene
Agriculture and soil science (B.Voc.)		16/08/2018	365	Agriculture marketing trades, horticulture	Communication, Crop production technology, agriculture marketing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Account and Taxation	16/08/2018
BVoc	Dairy Products and Processing	16/08/2018
BVoc	Agriculture and soil science	16/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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MSc	Organic Chemistry	16/06/2018
MSc	Analytical Chemistry	16/06/2018
MSc	Physics	16/06/2018
MSc	Botany	16/06/2018
MSc	Zoology	16/06/2018
MSc	Mathematics	16/06/2018
MSc	Geography	16/06/2018
MSc	Computer science	16/06/2018
MA	Marathi	16/06/2018
MA	Hindi	16/06/2018
MA	English	16/06/2018
MA	Sanskrit	16/06/2018
MA	Economics	16/06/2018
MA	Political Science	16/06/2018
MCom	Accounting and taxation,	16/06/2018
MCom	Cost and works accounting	16/06/2018
MCom	Business administration	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	124	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Muktangan MPSC	31/07/2018	43
Muktangan Banking	31/07/2018	28
Beauty Parlour	10/07/2018	49
MS CIT	15/04/2018	26
Tally	15/04/2018	52
MKCL Typing	15/04/2018	18
MSA CIT	15/04/2018	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	Accounts and Taxation	40
MSc	Computer Science	26
MA	Political Science	51
BSc	Physics	6
BVoc	Hospitality and Tourism	134
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution has a functional Feedback committee guided by Internal Quality Assurance Cell. This committee obtains feedback at various levels: 1. Feedback on teaching: Feedback on teaching is taken for all the teachers and all the courses. A comprehensive questionnaire is provided to students under online mode and under offline mode (as required). The feedback are analyzed by IQAC and communicated confidentially to the heads of respective departments. These feedback are discussed by respective HoDs with the staff. The improvements are suggested. For continuation of temporary teaching staff, these feedback are taken into account as quality parameter. 2. Feedback on curriculum: Various teaching departments are asked to collect the feedback on curriculum from the students, teachers, employers, alumni and parents. The head of respective departments, on the basis of feedback thus collected, make a summarized note in the prescribed format provided by IQAC. This note includes suggestions pertaining to a. deletion of topics. b. addition of new topics. c. modification of topics d. suggestions This note is forwarded to respective board of studies for further action. 3. Feedback on support services: The Student Satisfaction Index is calculated for the overall infrastructural, laboratory and support services offered to students in various departments and by administration. These feedback are obtained for departmental services and institutional services. The feedback is communicated to concerned departments for improvement. It includes feedback in laboratory facilities, classrooms, internet facility, drinking water, cleanliness, staff behaviour etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		528	670	528
BCom		528	1000	465
BSc		396	1678	353
BSc	Computer Science	88	140	87
BBA	Computer Application	80	66	66
BCA		80	72	72
BBA		88	86	86
BVoc	Hospitality and tourism	50	50	50

BVoc	Software development	50	40	40
BVoc	Agriculture	50	50	50
BVoc	Dairy	50	27	27
BVoc	Account	50	47	47
MA		660	216	216
MCom		180	176	176
MSc		180	214	177
MA	Geography	24	24	24
MSc	Computer Science	30	30	30
PG Diploma	Journalism	30	19	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4398	1099	86	33	53

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
178	178	5	52	3	30
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institutional practice of Mentoring System has been made more studentcentric and implemented to provide impartial learning environment to students with diverse academic and economic backgrounds. The mentoring system for students is being implemented with following objectives: a. To increase teacherstudent contact. b. To enhance students' academic performance and attendance. c. To minimize student dropout rates. d. To identify and facilitate the slow learners and encourage advanced learners. e. To create impartial learning environment for students. After the commencement of the academic year, the IQAC of the college plans and conducts the SIP wherein students are categorized based on the streams of studies and also according to their subjects. They are divided into groups of 15 to 20 depending on the number of students. Each group is assigned a teachermentor who would perform mentoring duties. A Mentoring Format is prepared by the IQAC to ensure uniformity. a. Mentors maintain and update the Mentoring Format which contains space for entering particulars related to the type of mentoring. b. After collecting all necessary information, Mentors offer guidance and counseling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. In certain cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. e. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. With the introduction of continuous assessment under the Semester System, the

teachers dealing with PG classes have been actively involved in mentoring as it has become the part of their workload per se. The mentoring system has resulted into significant improvement in the teacherstudent relationship. Further, the system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the College has organized several Remedial Classes in the identified topics/subjects for slow learners. Targets achieved The Remedial Classes have been institutionalized after the implementation of the Mentoring System. NeedBased remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: a. Enhanced contact hours between Mentors with their respective students. b. Improvement in students' attendance records. c. Minimized student dropout rates. d. Identification of slow learners for conducting need based classes. e. Advanced learners identified and encouraged with incentive prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5497	172	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
240	174	66	0	50

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S. N. Bangar	Assistant Professor	National Navratna Award
2018	Dr. A. A. Mandlik	Assistant Professor	Vishesh Abhyasak Gaurav Puraskar (State Level)
2018	Dr. A. H. Gaikwad	Professor	Fellow of Indian Commerce Association, New Delhi
2018	Dr. R. S. Oza	Assistant Professor	State Level Best Teacher Award by Vishwashanti Bahuuddeshiy Sevabhavi Sanstha, Pune

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	AUG	Year	25/04/2019	19/06/2019

BCom	CUG	Year	09/04/2019	07/06/2019
BSc	SUG	Year	09/04/2019	25/05/2019
BSc	SUG	Semester	26/10/2018	10/01/2019
BSc	SUG	Semester	23/05/2019	28/06/2019
BSc	CSUG	Year	20/03/2019	10/05/2019
BSc	CSUG	Semester	08/04/2019	04/06/2019
BSc	CSUG	Semester	22/10/2018	08/12/2018
BBA	BBUG	Semester	03/11/2018	14/02/2019
BBA	BBUG	Semester	10/04/2019	25/06/2019
BBA	BCUG	Semester	02/11/2018	19/12/2019
BBA	BCUG	Semester	08/04/2019	08/06/2019
BCA	CAUG	Semester	15/10/2018	19/12/2018
BCA	CAUG	Semester	01/04/2019	31/05/2019
BVoc	VocUG	Semester	31/10/2018	21/01/2019
BVoc	VocUG	Semester	08/04/2019	27/06/2019
MA	APG	Semester	26/11/2018	21/01/2019
MA	APG	Semester	25/05/2019	06/07/2019
MSc	SPG	Semester	08/12/2018	04/02/2019
MSc	SPG	Semester	24/05/2019	11/07/2019
MSc	CSPG	Semester	01/12/2018	12/01/2019
MSc	CSPG	Semester	20/05/2019	10/07/2019
PG Diploma	PGDJ	Annual	11/05/2019	27/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Adhering to the guidelines of the affiliating University, the college follows varying evaluation systems on UG levels and a common CBCS for all PG Courses as under: 1. Arts, Commerce, B. Voc. (UG) and F.Y. B.Sc. : Term End/Internal exams(20) and Annual Exam (80) 2. Science (UG): Semester end for S.Y. and T.Y. B. Sc. 3. CBCS for all PG courses (Internal (50) External (50)). Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Home assignments, seminars, general behaviour and attendance are taken into consideration while awarding internal scores to the students. • For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. • Grievances in internal assessment, if any, are resolved through teacher interaction. • Retest is conducted for those students missing internal examinations owing to their participation in NCC, NSS, Sports, or other camps to facilitate continuation of their studies without hindrance. • The results of the internal examinations are declared before the marks are finally submitted to the university. • For continuous internal evaluation of the students, oral examination, internal assignments and seminars are introduced. • Students are encouraged to participate in Quiz contests, Poster competitions and Conferences.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar (AC) of the college is prepared at the beginning of the academic year as per the dates given by the affiliating university in terms of commencement of the semester, conclusion of semester, schedules of oral/practical/written internal and external examinations, vacation schedule and list of public holidays. i. Every department submits a detailed Academic and Activity calendar of the department to the IQAC. ii. A comprehensive AC is prepared by a committee of heads of various departments, VicePrincipals and the Principal with the help of IQAC. iii. AC has details of distribution of teaching days and examination days in each term. iv. It is communicated in advance to all the departments and put on the website for the information to the parents. v. This gives clear picture of the available dates for noteworthy activities to ensure proper teachinglearning process and continuous evaluation. vi. It also helps in • Planning and implementation of teachinglearning activities. • Scheduling of internal test, term-end examination, midsemester assessment, Assessment for skill development and credit system etc. • Planning and organization of the conference, workshops, annual gathering, and other related activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sangamnercollege.edu.in/programme-outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AUG	BA		197	100	50.76
CUG	BCom		375	169	45.06
SUG	BSc		280	221	78.92
CSUG	BSc	Computer Science	82	60	73.17
BBUG	BBA		46	41	89.13
BCUG	BBA	Computer Application	55	23	41.81
APG	MA		121	109	90.08
SPGOC	MSc	Organic Chemistry	22	22	100
SPGAC	MSc	Analytical Chemistry	21	21	100
SPGB	MSc	Botany	17	16	94.11
SPGP	MSc	Physics	18	15	83.33
SPGZ	MSc	Zoology	18	17	94.44
SPGM	MSc	Mathematics	53	48	90.56
APG	MA	Geography	10	9	90.00
CPG	MCom		133	130	97.74

CSPG	MSc	Computer Science	26	25	96.15
PDGJ	PG Diploma	Journalism	15	11	73.33
VocUGHT	BVoc	Hospitality and Tourism	39	26	66.66
VocUGSD	BVoc	Software Development	43	40	93.02
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sangamnercollege.edu.in/student-satisfaction-survey.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Conservator of Forests (Wildlife) Nashik, Maharashtra, India	675000	0
Projects sponsored by the University	730	Savitribai Phule Pune University Research Project Scheme	1495000	455310
Students Research Projects (Other than compulsory by the University)	365	Shikshan Prasarak Sanstha	140246	140246
Any Other (Specify)	365	Shikshan Prasarak Sansthas Mini Research Scheme	100000	100000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Internet of Things	Computer Science with Cummins Inc., Pune	29/09/2018
Managerial Skills and Entrepreneurship	BBA	03/08/2018

Development		
PHP Database	B.Voc SD	06/10/2018
Recent Technologies in IT	B.Voc SD	20/07/2018
Web D : Development of CRUD Web App in core PHP and Bootstrap	Computer Science	16/07/2018
Latest programming skills development and practical	BBA (CA)	15/09/2018
Android Application Development	Computer Science	08/01/2018
Red Hat Linux	Computer Science	11/08/2018
Red Hat Team	Computer Science	15/11/2018
Android App Development	B.Voc. SD	20/02/2019
HTML CSS3	B.Voc. SD	22/02/2019
Entrepreneurship development	Commerce	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Plant Taxonomy and Biodiversity	Dr. M. S. Khyade	IAAT (Indian Association of Angiosperm Texonomy)	11/11/2018	Plant Science
Geography Education and Teaching	Dr. S. P.Aher	IBRF excellent Awards	17/05/2018	Geography
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Center for Innovation, Incubation and Linkage	Savitribai Phule Pune University, Pune	Nil	Nil	19/01/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	2
English	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	11	0
National	English	4	0
International	English	1	0
International	Geography	1	0
International	Hindi	6	0
International	Botany	2	0
International	Chemistry	21	0
International	Commerce	5	0
International	Computer Science	3	0
International	Physics	18	0.35
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Hindi	9
Commerce	8
Electronics	1
Zoology	1
BBA	4
Yoga	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Groundwater quality in Deccan upland region of Chandanapuri Valley, Sangamner, Maharashtra, India	Keshav K. Deshmukh, Sainath P. Aher, Praveen B. Gawali, Pragati P. Deshmukh	Sustainable water resources management	2018	1	Department of Chemistry, S. N. Arts, D.J.M. Commerce and B.N.S. Science College, Sangamner	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	35	19
Presented papers	24	34	27	5
Resource persons	0	8	6	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A Day for helping the farmers	NSS	4	30
Plantation of trees	NSS	4	152
Republic Day Parading State Selection Test	NSS	0	1
Life is for laughter Merriment	NSS	0	101
Sensible Choice of life partner	NSS	2	78
District Level Selection Test for National and State Level Republican Day parading	NSS	3	126
Special Camp	NSS	13	150
Pune Pandharpur National Dindi	NSS	1	6
STATE LEVEL MOUNTAINEERING CAMP	NSS	0	1
Adventure STATE LEVEL CAMP	NSS	0	1
Yoga Day	NCC	2	136
Basic Leadership Camp	NCC	1	3
Trecking Camp	NCC	0	1
NIC Camp	NCC	0	9

EBSB Camp	NCC	0	4
Pre RDC Camp	NCC	0	3
CATC Camp	NCC	0	113
Road Safety Campaign : Safety while driving a vehicle	NSS and Padmavati Hero	4	153
Punyapravah Hamara : Prayagraj participated Volunteers	NSS and Geeta Pariwar	2	28
National Competition Yuvabhushan	NSS and Yuvak Biradari	15	83
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme	Best Volunteer Award	Savitribai Phule Pune University	1
National Cadet Corps	Cadet welfare scholarship	Maharashtra State Scholarship	3
National Cadet Corps	Best cadet Award	Savitribai Phule Pune University	1
Student Development Board	Best College Award	Savitribai Phule Pune University	0
Life long Learning and Extension	Jagannath Rathi Award	Savitribai Phule Pune University	0
College Magazine Arghya 201718	Best College Magazine	Savitribai Phule Pune University	0
Student Development Board	Best Student Development Officer	Savitribai Phule Pune University	0
National Cadet Corps	Best NCC Officer	Savitribai Phule Pune University	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS and Municipal Corporation	Voter awareness Democracy fortnight	6	187
NSS	NSS and Maharashtra State Forest Department	Green Army Member Registration Campaign	10	510

NSS	Arpan Blood Bank and Malpani Charitable Trust	Blood Donation Camp and Hemoglobin Test Camp	49	480
NSS	Government of Maharashtra	Avhan Camp	1	8
NSS	Sarthi Foundation	Street Play on Save Girl Child, Erradication of plastic etc.	3	42
NSS	Sarthi Foundation	Rakshabandhan Celebration with deprived people	3	35
NSS	Government of Maharashtra	Utkarsh University Level Selection Test Camp	0	1
NSS	Government of Maharashtra	INSPIRATION (PRERANA) STATE LEVEL CAMP	0	1
NCC	Arpan Blood Bank and Lions Club Sapphire	Blood Donation Camp	0	72
NSS and NCC	NSS, NCC	Mahatma Gandhi Birth Anniversary Clean India Campaign	4	87
NCC	NCC and Gram Panchayat, Velhale	Village adoption	12	164
NSS	NSS and Gram pancahyat of Konkangaon Shivapurf	Village adoption	20	300
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Characterization Techniques (XRD, SEM, UV) at Dept. of physics SPPU, Pune.	8 students of Department of Physics	Parent Institution	1
Data Collection of Hydroelectric power plant at Bhandardaraand	6 students of Department of Physics	Parent Institution	1

Nilwande			
HPLC analysis at Reliable Shree industrial training centre , Jalgaon	4 students of Department of Botany	Parent Institution	2
Characterization Techniques (SEM) at SPPU,Pune.	2 students of Department of Botany	Parent Institution	1
Gas Chromatography Analysis at NAFARI ,ICAR Pune	1 students of Department of Botany	Parent Institution	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Winter Hotel Training	Seven Heaven, Nashik	20/11/2018	02/01/2019	19
Industrial Training	Summer Hotel Training	Sayaji Hotel, Kolhapur	20/11/2018	02/01/2019	35
Industrial Training	Summer Hotel Training	Club Mahindra resort at Mahabaleshwar Lonawala and Hatgad	22/04/2019	22/05/2019	39
Industrial Training	Summer Tourism Training	Cox and Kings Pune, Nashik and Aurangabad, SOTC, Sunrise Holidays	02/05/2019	02/06/2019	12
Industrial Training	Summer Tourism Training	SOTC , Pune, Nashik	02/05/2019	02/06/2019	8
Industrial Training	Summer Tourism Training	Veena World, Nashik	02/05/2019	02/06/2019	4
Industrial Training	Training	FLYMIT InfotechPvt, Ltd. Sangamner	05/01/2019	05/01/2019	2
Industrial Training	Training	APRG Technologies	05/01/2019	05/01/2019	4

		India Ltd, Pune			
Industrial Training	Internship	APRG Technologies India Ltd, Pune	02/02/2019	26/02/2019	4
Industrial Training	Training	Winway Technology Savedi, Ahmedmagar	24/12/2018	24/12/2018	1
Industrial Training	Training	Mywebz Developers Pvt.Ltd. Pim priChinchwad	05/01/2019	05/01/2019	5
Industrial Training	Training	Vikern Smart Invent Software Technology Pvt. Ltd. Ghulewadi, Sangamner	28/01/2019	28/01/2019	2
Industrial Training	Training	V GIGS Automation Pvt. Ltd Katraj, Pune	01/01/2019	01/01/2019	2
Industrial Training	Training	Info Deal Technologies Pvt.LtdSwarg ate Pune.	05/01/2019	05/01/2019	1
Industrial Training	Training	Nyati Technologies Pvt. Ltd Sha strinagar, Pune	01/01/2019	01/01/2019	1
Industrial Training	Training	YOTis Technologies Pvt, Ltd, Sangamner	11/01/2019	11/01/2019	1
Industrial Training	Internship	Web Soft IT Solution Pune	15/12/2018	12/02/2019	1
Industrial Training	Internship	SDAEMON Infotech Pvt. Ltd. Baner , Pune	25/12/2018	26/02/2019	1
Industrial Training	Winter Hotel Training	Club Mahindra resort at Ma habaleshwarL onawala and Hatgad	20/11/2018	02/01/2019	21

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Quick heal foundation	25/05/2018	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	10
Quick heal foundation	01/04/2019	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	12
SSIT, Nagpur	13/01/2019	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	27
Shramik Milk Food Processing Industry, Dhandarfal	03/07/2018	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	27
Om Sai Dairy Pvt.Ltd.Akole	03/07/2018	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	27
Shramik Krishi Seva Kendra Sangamner, DistAhmednagar	03/07/2018	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	50
Religare Agro life Bio science MIDC, Sangamner	03/07/2018	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	50
Sahyadri Agrovet, Sangamner	03/07/2018	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	50

M/s Sanjay Rathi Comp. Vidyanagar, Sangamner	02/07/2018	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	47
M/s B.G. Tak Comp. Vitthal Kulkarni Complex Sangamner, Ahmednagar	02/07/2018	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	47
Patel Kalantri Associates, Sangamner	02/07/2018	Skill. Research and Faculty development, Training, guest Lecture, Induction, Curriculum design	47
Centre for environment and economic development (CEED), New Delhi	26/10/2018	Course endorsement by the industry, Training of students, Exchange of resource person, Implementation of different socio economic and environmental project, carrying R and D project	19
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11	14.87

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
Vridhhi Software Solutions Private Limited	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42194	3197612	433	66945	42627	3264557
Reference Books	75584	10690761	765	389511	76349	11080272
e-Books	3135000	0	0	0	3135000	0
Journals	0	0	139	163415	139	163415
e-Journals	6000	0	0	0	6000	0
Digital Database	1	5900	0	0	1	5900
CD & Video	1301	283231	31	500	1332	283731
Library Automation	1	0	0	0	1	0
Others (specify)	50	22271	0	0	50	22271
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	323	246	1	11	0	19	34	40	13
Added	35	17	0	0	0	11	7	100	0
Total	358	263	1	11	0	30	41	140	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

140 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22.97	18.81	14.12	21.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

a. Maintenance of IT Facilities and Electrical Maintenance in the premises: A team of six persons is entrusted with the work of maintenance of IT Facilities and Electrical Maintenance in the premises. Two of them are expert in computer hardware and software and two are experts in electrical jobs. One person is an expert welder. These five persons are in employment of the college having their own knowledge, skill and experience in the respective fields. Mr. Sachin Baheti from electronics department is entrusted with managing these personnel and getting the job done through them.

b. Watch and Ward: To maintain discipline and void trace passers and unwanted elements in the premises an agreement was made with M/s Trigger Facilities. The said agency is providing security on a regular basis throughout the year.

c. Cleaning and Maintenance of Classrooms and the annexed area: In order to maintain cleanliness in the premises especially classrooms an agency is appointed run by Shri Rajesh A Jedhe. An agreement is entered into whereby cleaning material would be provided by the institution and the agency will carry out cleaning and maintenance on day to day basis.

d. Cleaning of Urinals, Toilets and washrooms: To maintain the cleanliness and hygienic conditions of urinals, toilets and bathrooms an agency is appointed run by Shri Rajesh Jedhe. The agency is required to carry out the cleaning job, twice a day round the year. The cleaning material will be provided by the institution and personnel would be arranged by the agency.

e. Estate manager: A person Shri Kashid from nonteaching staff is entrusted to look after the management of the premises and its upkeep. He decides upon the duties of nonteaching staff and divides the work between them. He is responsible for the upkeep and all other infrastructure related problems.

f. Garden Maintenance: The College is having beautiful landscape garden in addition to the botanical garden. Shri Damu Abhang who is an expert in gardening is looking after maintenance and upkeep of gardens. He mows, cuts and makes treatment on the trees and bushes in the gardens

www.sangamnercollege.edu.in/facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Swavalamban	598	1167990
Financial Support from Other Sources			
a) National	National/ University Scholarships	3978	25171802
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skills development: Yuvabhshan national Competition	08/12/2018	83	Yuvak Biradari and NSS
Bridge Course in Accounting	02/07/2018	5	Department of Commerce
Capability enhancement through Yoga	21/06/2018	550	Department of Yoga, Sports, NCC, NSS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET SET Workshop Mathematics	85	0	0	0
2018	NET SET Workshop Commerce	86	0	0	0
2018	NET SET Workshop Chemistry	89	0	0	0
2018	MPSC Batch	43	0	0	0
2018	IBPS Banking batch	28	0	0	0
2018	Workshop on Non Conventional Energy Sources- Physics	0	320	0	0
2018	Workshop on Mushroom cultivation	0	164	0	0
2018	Workshop on Research Methodology- Commerce	0	134	0	0
2018	Workshop on Entrepreneur	0	300	0	0

	ship Development				
2018	Placement Cell	0	96	0	0
2018	Two day Workshop on GIS and Bhuvan	0	40	0	0
2018	Two month course on GIS	0	19	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Cognizant, Vaibhav Placement Agency, Nashik, Shaan Cars Pvt. Ltd. Sangamner, Analytical Solutions, Club Mahindra	238	126	PVP College (GVK Bioscience), Nowrosji Wadia College (Jubilant Chemsys)	27	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	392	B.Com	Commerce	Parent Institute, Global Institute of Management, Savitribai Phule Pune University, Amrutvahini	M.Com, M.BA

				MBA	
2018	140	M.Com	Commerce	Global Institute of Management	MBA
2018	16	B.Sc.	Zoology	Savitribai Phule Pune University, Parent Institution	M.Sc.
2018	10	B.Sc.	Botany	Savitribai Phule Pune University, Parent Institution	M.Sc.
2018	20	B.Sc.	Physics	Savitribai Phule Pune University, Wadia College, Pune, Modern College, Pune, RYK College, Nasik, Garware College, Pune, BARC, Mumbai	M.Sc., Radiology
2018	26	B.Sc.	Mathematics	Savitribai Phule Pune University, Parent Institution, S.P. College, Pune	M.Sc.
2018	28	B.Sc.	Electronics	Savitribai Phule Pune University, Pune, Modern College, Pune, Fergusson College., Pune, New Arts, Science and Commerce College, Ahmednagar, KTHM College, Nasik	M.Sc.
2018	53	B.Sc.	Chemistry	Savitribai Phule Pune	M.Sc.

				University, Parent Institution, Agasti College, Akole, PVP College, Loni, KTHM College, Nasik, New Arts, Science and Commerce College, Ahmednagar	
2018	30	B.Sc.	Computer Science	Savitribai Phule Pune University, Parent Institution, PIRENS, Loni, Agasti College, Akole, Fergusson College, Pune, Modern College, Pune, D Y Patil College, Pune, Garware College, Pune	M.Sc., MCA, MBA
2018	10	B.A.	Geography	Savitribai Phule Pune University, Parent Institution	M.A., Certificate in Course in GIS
2018	11	B.A.	Hindi	Parent Institution	M.A.
2018	14	B.A.	Marathi	Parent Institution	M.A.
2018	12	B.A.	English	Savitribai Phule Pune University, Parent Institution	M.A.
2018	14	B.A.	Economics	Parent Institution, Amrutvahini College of MBA	M.A., MBA
2018	8	M.A.	Economics	College of	B.Ed., MBA

				Education, Sangamner, Amrutvahini College of MBA, Global Institute of Management	
2018	9	B.A.	Sanskrit	Savitribai Phule Pune University, Parent Institution	M.A.
2018	6	B.A.	Political Science	Parent Insittution	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	12
Civil Services	3
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival: Dance	District	100
Youth Festival: Rangoli	District	14
Youth Festival:Mime, Short play	District	81
Youth Festival:Singing and Music	District	85
Youth Festival:Lalit Kala	District	76
Science Association: Elocution	Institutional	15
Science Association:Poster Presentation	Institutional	57
Science Association:Model presentation	Institutional	22
Science Association:Science Talent search	Institutional	287
Science Association:Tare zameen par Painting	Institutional	52
Technofest :Poster Presentation	Institutional	137

Technofest :Best from waste	Institutional	93
Debate with Sarathi Foundation	Taluka	27
Handball Competition (Girls)	University Interzonal	64
Atheletics	District	28
Hockey boys	District	64
Hockey Girls	District	48
Annual Sports	Institutional	60
Cricket	Institutional	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	00	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the academic year 201819, a meeting was organized under the charimanship of Principal Dr. K. K. Deshmukh, for electing Student council. There was no notification regarding the elections for students council by University or State Government as per Maharashtra University Act 2016. Yet, the college ensured the constitution of Student Council under the powers to Principal.

During the meeting and thus the elections, 37 Class representatives, 6 representatives of various fora were present along with Principal and Vice Principals and Coordinator Dr. J. P. Patil. Mr. Mangesh Waghmare was elected as Student representative and Ms. Vaishnavi Khatode was elected as Girls representative unanimously. To ensure representation of students on various bodies and committees, representatives of following committees/bodies were also elected. 1. Cultural forum. 2. Gymkhana Committee 3. NSS 4. NCC (boys) 5. NCC (Girls) The student representatives are also part of important decision making committees as follows: a. College development committee (CDC). b. Internal Quality Assurance Cell (IQAC) c. Student Grievance redressal Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the alumni association is registered (Maha/1297/Ahmednagar). Yes, the college has a registered alumni association ("Sangamner Mahavidyalaya Maji Vidyarthi Sangh") established in the year 1987. The alumni have 708 registered members. The fee for membership is 100/. The committee has 50 members which organizes and conducts various activities.

5.4.2 – No. of enrolled Alumni:

708

5.4.3 – Alumni contribution during the year (in Rupees) :

1232409

5.4.4 – Meetings/activities organized by Alumni Association :

Commerce Alumni Meet on 23th February 19. 46 students participated in the alumni meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a decentralized management and administration. Decentralization is reflected in almost all activities of the institute. The two major activities exhibiting decentralization are described hereunder. 1. College Development Committee (CDC): The institute has a functional College Development Committee as per the norms as laid under Maharashtra Public University Act, 2016. According to the norms, the CDC comprises of a. Chairman of Management Council b. Secretary of Management Council c. Principal of the college d. One Head of the department e. Three elected teachers f. Four local members nominated by Management g. Coordinator, IQAC h. President and Secretary of Students' Council During the academic year 201819, the College Development Committee met thrice and following issues have been discussed with participation from all members: a. Result Analysis b. Appointment of temporary teachers. c. Review of admissions. d. Proposed new courses/programmes. e. Annual budget f. Infrastructure and maintenance g. Functioning of IQAC h. Student research scheme i. Utilization of various grants j. Academic calendar 2. Admission Committee: The admissions to various programmes in the institute are given through online admission system (Vridhhi software). The admissions for most courses are given on merit basis. For some courses such as BA, the admissions are given on first come first basis. There is an Admission Committee which observes great degree of decentralization. There are committees at Faculty level and class level. The committee counsels the students helping them to choose faculty, elective and optional subjects. The coordinators of admission committee update the Principal on daily basis about the admissions and vacant seats. The Vice Principals of the respective faculties keep a close eye on the process. The admission reports are available to management council and Principal through Management Information System.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	? Planning and organization of teaching schedule: Preparation of Academic Calendar, teaching plans, their implementation and verification. ? Encouragement for experiential learning, participatory learning At PG level through CBCS and at UG level through programmes such as DBT STAR hand on practicals. ? Use of Latest technologies NMEICT broadband

	<p>connection, NPTEL lectures and other e resources on dedicated FTP server. ?</p> <p>Conducive Environment for critical thinking and scientific temper Student Research Projects, Participation in Avishkar, Seed money to students and teachers for research, participation in Seminars/ Competition and workshops. ?</p> <p>Faculty development through In House training, Orientation Programme, Refresher course, workshop etc. ?</p> <p>Encouragement to innovative teaching methods ? Augmentation of library resources.</p>
Research and Development	<p>? Setting up of new research centers and strengthening the existing ones. ?</p> <p>Coordinate with the Research committee and implementation of the recommendations. ? Support and facilitate research projects/ schemes. ?</p> <p>Strengthen Students Research Scheme ?</p> <p>Provide seed money for research (Mini Research Scheme) ? Encourage organization of and participation in research methodology workshops. ?</p> <p>Raising awareness regarding terms such as hIndex, Impact factors, SJR etc. ?</p> <p>Promote collaboration with Industry and Laboratories for research facilities.</p>
Human Resource Management	<p>? Recruitment of the teachers and non teaching staff as per UGC, University and State Government Norms. ?</p> <p>Conducting faculty development programmes. ? Distribution of responsibility. ? Performance appraisal.</p>
Industry Interaction / Collaboration	<p>? Setting up of Industry Institute Interaction Cell. ? Promotion to visits to industries. ? Interaction with experts from industry through Guest lectures/ Expert talks. ? Introduction of vocational courses in collaboration with industries.</p>
Curriculum Development	<p>The institute has introduced B. Voc. courses in Dairy products and Processing, Agriculture and Soil Science, Account and taxation. The institute has also introduced hands on experiment in the science departments sponsored under DBT Star scheme. Some teachers are part of board of studies. The feedback on curricula are taken and communicated to BoS. The curricula of the courses designed by the college are based on the need assessment carried out by the institute.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The College uses Vriddhi Software for complete automation. The software includes module for administration. This module helps to control the use of modules and the information available to administration such as admission, exam, finance etc.
Finance and Accounts	The Account and Finance Module includes the details pertaining to Cash book, Ledger extract, Receipt, payment status, Transaction details, Income Expenditure status, Trial balance and Balance Sheet
Student Admission and Support	The online admission module includes admission forms, merit lists, Roll Call, Fee structure, batch formation, Student details etc.
Examination	The exam module includes details and procedure of issue of L.C., T.C., bonafide certificate, Backlog data entry, Eligibility numbers, exam forms, hall ticket generation, mark list, revaluation, result summary, passing certificate etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	A. S. Kadam	University Level 33rd Camp of Directors of Physical Education, Pune	Nil	1500
2018	D. R. Patil	Workshop on Adoption, promotion and production of MOOCs on the SWAYAM platform, Gandhinagar	Nil	1825
2018	D. M. Ghodke	RUSAs Train the trainer for IQAC, Pune	Nil	6065
2018	N.S. Sable	National Conference on Indian	Nil	1000

		Financial Sector Challenges and Prospects		
2019	G. K. Sanap	National Conference on Indian Financial Sector Challenges and Prospects	Nil	1000
2019	B. N. Shingade	National Conference on Indian Financial Sector Challenges and Prospects	Nil	1000
2019	K. D. Jadhav	National Conference on Indian Financial Sector Challenges and Prospects	Nil	1000
2019	P. J. Phalphale	National Conference on Indian Financial Sector Challenges and Prospects	Nil	1000
2019	G. R. Jaitmal	National Conference on Indian Financial Sector Challenges and Prospects	Nil	1000
2019	A. B. Hase	National Conference on Indian Financial Sector Challenges and Prospects	Nil	1000
2019	H. B. Panjabi	National Conference on Indian Financial Sector Challenges and Prospects	Nil	1000
2019	S. S. Lende	National Conference on	Nil	1000

		Indian Financial Sector Challenges and Prospects		
2019	L. B. Malusare	National Conference on Indian Financial Sector Challenges and Prospects	Nil	1000
2019	M.V. Jagtap	National Conference on Indian Financial Sector Challenges and Prospects	Nil	1000
2019	D. R. Patil	National Conference on Indian Financial Sector Challenges and Prospects	Nil	1000
2019	S. R. Shrimandilkar	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	A. G. Kadlag	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	P. R. Shelke	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	N. D. Phatangare	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	G. J. Hase	International Conference on Emerging Trends in Chemical and Environmental	Nil	2000

		Science		
2019	S. S. Pansambal	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	A. B. Gosavi	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	M.R. Bhoje	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	K. T. Bharti	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	R. S. Oza	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	N. R. Wakchare	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	S,. J. Deshmukh	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	T. R. Gaje	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	S. S. Dichayal	International Conference on Emerging Trends in Chemical and Environmental	Nil	2000

		Science		
2019	S. G. Dengale	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	K. K. Deshmukh	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	V. V. Bhavare	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	S. S. Borgave	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	R. V. Bhagde	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	S. A. Pingle	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	D. R. Patil	International Conference on Emerging Trends in Chemical and Environmental Science	Nil	2000
2019	A. H. Gaikwad	First Conclave on Innovation and StartupSahyog, Pune	Nil	530
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	Training Programme on Effective teaching	Nil	04/07/2018	04/07/2018	68	0
2018	Workshop on communication skills in English for teachers	Nil	26/07/2018	26/07/2018	64	0
2018	Workshop on Innovation in Teaching and Learning	Nil	11/10/2018	11/10/2018	212	0
2018	Nil	Workshop on Stress management	15/09/2018	15/09/2018	0	45
2018	Workshop on Insitu Biodiversity Conservation	Nil	20/12/2018	21/12/2018	42	0
2019	Conference on Emerging Trends in Chemical and Environmental Science	Nil	03/01/2019	04/01/2019	110	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	16/07/2018	08/08/2018	23
Refresher Course	1	16/08/2018	05/09/2018	21
Short term course	1	20/08/2018	26/08/2018	7

Summer School	1	25/09/2018	15/10/2018	20
Refresher Course	3	04/10/2018	24/10/2018	20
Refresher Course	1	15/10/2018	03/11/2018	20
Short term course	1	19/11/2018	25/11/2018	7
Refresher Course	1	27/11/2018	12/12/2018	16
Refresher Course	2	03/01/2019	23/01/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	110	0	96

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>a. Assistance during Illness/ Medical Emergency: Apart from forwarding the proposal for the medical help provided by the government, the institution provided medical relief to the teachers of the college.</p> <p>b. Scheme of Advances to staff: The institution as a part of its commitment provides advance against salary to its temporary staff in cases of delayed approval and unforeseen circumstances.</p> <p>c. Staff Credit Society</p> <p>d. In House training programmes</p>	<p>a. Concession in Fee to wards of NonTeaching employee: The institution gives concession in admission fee to the wards of nonteaching staff. Such students are not charged the development fee.</p> <p>b. Medical Insurance to NonTeaching Staff: The institution has assisted its staff in avail the mediclaim facility through United India Insurance Company Ltd.</p> <p>c. Medical Insurance to non teaching staff.</p> <p>c. Free on campus accommodation</p>	<p>Student Aid Fund, Vidyadhan Kalash Yojana, Swabhiman Kosh, Ex Student Rameshji Gune Sponsored Prin M. V. Kaundinya Memoria Award, ShyamSundar Bheda Award for divyangjan,, Medical Check up camps, Personal Counseling, Incentives for sportsperson,</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits are carried out by M/s Sanjay Rathi and Co., Sangamner, for every financial year (1st April to 31st March). For the internal audits, cash books, receipt, payment vouchers, Bank books and bank statements are checked. Audited reports are sent to Government every year by the end of July. External audit is performed by Government of Maharashtra as per their schedule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Ramesh Gune, Sham sundar Bheda, K. K. Deshmukh, Sanjay Malpani, Asha Bhangre, Sai Shraddha Co., Malpani Pariwar Charitable trust, Interest Vidya Dhan Kalash Yojana and Swbhiman Kosh, Sahebrao Nawale and Shramik Group, Dr. Deochake, Dr. Gujarathi	6827679	Student Awards, Scholarships, Earn and Learn Scheme, donations, Student Research Scheme, Avishkar Research Competition
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6.4.3 – Total corpus fund generated

19940178

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	10 S Committee
Administrative	No		Yes	10 S Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Meet for Science Faculty was organized on 12th January 2019. 272 parents participated in the meeting. 2. Parent Meet of Arts faculty was organized on 14th January 2019. 18 parents participated in the meeting. 3. Parent Meet of Commerce faculty was organized on 11th January 2019. 140 parents were present. 4. Parent Meet of Computer Science department was organized on 5th January 2019. 141 parents were present. 5. Parent meet of BBA and BBA (CA) departments was organized on 11th January 2019. 58 parents attended the meeting. 6. Parents meet of B.Voc. (Software Development) was arranged on 5th January 2019. 25 parents attended the meeting. 7. Parents meet of B.Voc. (Hospitality and Tourism) was organized on 12th January 2019. 45 parents were present. During the parents meeting, feedback were collected by the feedback committee through IQAC. A number of suggestions were made by parents and due action is taken.

6.5.3 – Development programmes for support staff (at least three)

1. Best Non Teaching Employee award. 2. Concession in Fee to wards of Non Teaching employee 3. Medical Insurance for Non Teaching Staff 4. Inhouse training and workshops 5. Credit Cooperative society 6. On campus accommodation 7. Free Yoga training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Mentoring of non accredited institutes through UGCs scheme of Paramarsh. The proposal was submitted to UGC under the scheme to offer support to nonaccredited institutes. 2. Functional MoUs with IQAC of other institutes through IQAC Cluster: The institute, along with 4 other colleges has come together for making a cluster to enhance and sustain quality together. More than 75 colleges came together in this quest. 3. More emphasis on vocational courses: The institute while striving to make students more employable has started three more B.Voc. programmes and has forwarded proposals for more B.Voc

and M.Voc. programmes. Certificate vocational Courses are also offered under Pradhanmantri kaushal Vikas Yojana, PMKVY. 4. More Functional MoUs: The institute has emphasized on having more functional MoUs. As a result the college has signed MoUs with industries and research organizations leading to student training and placements.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Inviting Proposals for Mini Research	23/06/2018	21/07/2018	25/04/2019	40
2018	Training programme on Effective teaching	04/07/2018	04/07/2018	04/07/2018	68
2018	Workshop on communication skills for teachers	26/07/2018	26/07/2018	26/07/2018	64
2018	Workshop on Stress Management for Non Teaching Staff	15/09/2018	15/09/2018	15/09/2018	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on 'Sensible Choice of Life Partner' for NSS Volunteers	01/01/2019	01/01/2019	26	30
Street Play by NSS Volunteers on various current issues like 'Save the	21/09/2018	21/09/2018	7	9

Girl Child, Drug-addiction, Illiteracy, Eradication of plastic' etc				
Lecture on 'Gender Sensitization'	03/01/2019	03/01/2019	64	0
'Self Defence Techniques' Workshop	29/01/2019	29/01/2019	109	0
Lecture on 'Personality Development' under Janiv Jagruti Abhiyan	25/09/2018	25/09/2018	281	0
Lecture on 'Women's Health and Personal Hygiene' and 'Red Dot' under Janiv Jagruti Abhiyan	28/09/2018	28/09/2018	131	0
Workshop on 'Human Rights' organized under QIP, SPPU	10/12/2018	10/12/2018	16	71
Nationwide Competition on 'Laws Related to Women' (National Women's Commission, New Delhi)	22/12/2018	22/12/2018	289	97
Workshop on 'Nirbhay Kanya Abhiyan' organized under QIP, SPPU	31/12/2018	02/01/2019	334	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power requirement met by renewable energy sources: 36700 KWH Total power requirement: 107332 KWH Percentage of power requirement of the College met by the renewable energy sources 34.19

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	19
Provision for lift	No	0
Ramp/Rails	Yes	19

Braille Software/facilities	Yes	0
Rest Rooms	Yes	19
Scribes for examination	Yes	6
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/09/2018	1	Workshop on 'Wild Seed Conservation'	Importance and need of Conservation of old and wild varieties of Seeds and their medicinal values	92
2018	1	1	11/12/2018	1	Workshop on 'Greening of India with Neem Plant'	Importance and Need of Conservation and Medicinal value of easily cultivable Neem Plant parts i.e. Azadirachta indica	77
2018	1	1	18/12/2018	1	Workshop on 'Financial Literacy'	Importance and need of Financial Planning	100
2018	1	1	20/12/2018	2	Workshop on In situ Biodiversity conservation	Need of Bio Diversity Conservation	510

					rvation	ion	
2018	1	1	31/12/2018	1	Street Play on the 'Eradication of Addiction'	Threats of Addictions	87
2019	1	1	10/01/2019	1	Soil and Water Testing Programme for farmers	Analysis and Treatment according to Deficiency in Soil	127
2019	1	1	16/01/2019	1	Workshop on 'Job Opportunity of Dairy Products and Processing'	Importance and Scopes of Dairy Process and its products	131
2019	1	1	02/02/2019	1	Workshop on 'Mushroom Cultivation'	Details for the set up of cultivation of Mushroom and its food nutrition value in market and its marketing	165
2019	1	1	26/01/2019	1	'Voting Awareness Rally Street Play'	Importance of Vote and Right to Vote in Democracy	160
2019	1	1	04/02/2019	1	Workshop on 'Organic Farming'	Importance of Organic Farming and side effect of use of chemical fertilizers on health of human being	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Brochure 201819	31/05/2018	All the Admission procedures, Scholarships, Examination, Antiragging and other student related activities are carried out as per the guidelines given in Student Handbook.
Maharashtra Public University Act 2016	01/03/2018	The appointments of the teaching, non teaching employee, admissions etc. along with governance and management of the college is conducted as per this act.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Street Play by NSS Volunteers on various current issues like 'Save the Girl Child, Drug addiction, Illiteracy, Eradication of plastic' etc.	21/09/2018	21/09/2018	16
Able Youth for Able India (Role of Youth in Rural Dev.NSS Camp)	06/12/2018	12/12/2018	150
Workshop on 'Human Rights' organized under QIP, SPPU	10/12/2018	10/12/2018	87
Workshop on 'Insitu Biodiversity conservation'	20/12/2018	21/12/2018	510
Street Play on the 'Eradication of Addiction'	31/12/2018	31/12/2018	87
Lecture on 'Gender Sensitization'	03/01/2019	03/01/2019	64
'Road Safety Campaign'	08/02/2019	08/02/2019	32
Blood Donation Camp	20/02/2019	20/02/2019	119
A Day for helping the farmers	27/07/2018	27/07/2018	23
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation Minimal consumption of energy is the saving factor of energy conservation in the campus. The notices near the switch boards prevent wastage of energy. The use of LED lights instead of CFL bulbs, tungsten lamps, team and collaborative work in the same place, using open air gallery for conducting college level meetings and functions, classes on the open stage in pleasant weather and ward meetings under the trees reduce energy consumption. Most of the classrooms are constructed in such a way so that whole classroom is enlighten with natural sunlight and also with the air. Solar inverters for fans and lights in the campus, solar lights and water heaters in the hostel and the campus helps in energy conservation. 2. Use of Renewable energy: i) Solar Water Heaters are installed at Girls Hostel. ii) Solar Photovoltaic Panels had been installed at the terrace of Research Building from which 5 Kilo Watt electric energy is obtained. iii) Also, in the year 201718, Solar Photovoltaic Panels of capacity 20 Kilo Watt had been installed. 3. Hazardous Waste Management: Our college is pioneer to conduct practicals on micro scale which have reduced excess consumption of chemicals. Concept of green chemistry is also used for many practicals which prevent the use of hazardous chemicals, solvents during the practicals. Carbon Tetrachloride (CTC) is recovered and reused during chemistry practical in every academic year under the guidance of Dr. D. B. Gujarathi. 4. Ewaste Management: Electronic goods are put to optimum use through Repair and Reuse Practice. Electronic parts in condition are picked up and used in reassembling the devices. The damaged computers repaired by our IMF Department. UPS Batteries are recharged and replaced by new Batteries under BuyBack term package scheme. Computer Science department organizes 'Best from Waste' and Technofest events to inculcate EWaste Management Practice. 5. Tree Plantation: i) Sangamner is actually a drought prone area but the green environment of the college is largely due to tree plantation. There are about more than 6000 trees of various species in the campus. Trees have nearly covered 2/3 of the college area. They help to maintain the ecosystem. ii) NSS unit carried out plantation of 61 tree plantation around College Campus on 19th August 2018 6. Vermicompost Project (Gandul Khat Prakalp): With the help of students of Earn Learn Scheme, our college is preparing Vermi Compost using Eudrilus spp. of Earthworm. 7. Swacch Bharat Abhiyan and Say no to Plastic campaign is observed in the college campus. Various drives and programmes are conducted on the occasion of Mahatma Gandhi Jayanti (2nd October).

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Student Research Project Scheme Title of the Practice: Student Research Project Scheme Goal: • To expose maximum number of students to research as a prospective career choice. • To develop their logical reasoning ability under the able guidance of teachers. • To inculcate research culture among students. • To provide an opportunity for expression of academic talent Hands on Training to the students. • To increase the number of innovative ideas that will stand in the Avishkar Competition. The Context: Shikshan Prasarak Sanstha has always been instrumental in elevating students' exposure to various career boosting activities in terms of arranging guest lectures of eminent scientists from some of the best laboratories across India and so on. In accord with this tradition, Dr. Sanjay Malpani, Chairman of Shikshan Prasarak Sanstha put forth a novel idea of faculty wise competition of research projects of students. The scheme was named as "Principal M.V. Kaundinya Student Research Project Scheme" in the memory of Founder Principal of the college. The basic idea of the scheme is to expose maximum number of students to research as a prospective career choice and develop their logical reasoning ability under the able guidance of teachers. Every teacher is supposed guide a defined number of research projects every year. Usually in the month of December January, the first departmental level screening round of the projects is scheduled to select the best projects

from each department. These selected projects would be evaluated by external agencies to identify the faculty wise best projects from both undergraduate and postgraduate categories. The faculty wise best projects would be awarded with Rs. 3000/ and gold medal (first ranker), Rs. 2000/ and silver medal (second ranker), Rs. 1000/ and bronze medal (third ranker) and two consolation prizes.

The efforts of all the participating students are appreciated with certificates. Department wise contribution of the teachers is also taken into the consideration and the participating departments are awarded with cash prizes and mementos. The Practice A notice is conveyed to all the students for participation in SRS along with a detailed schedule at the beginning of the year. A departmental screening round is arranged to scrutinize the projects at the department level. The shortlisted students are called for second last presentations. The students that qualify through the second last round have to present the projects in final round. As per the predefined criterion and number of prizes, winners are declared after the final round. Separate prizes are given for UG and PG category. Usually, 1st three students at faculty level, are given a cash prize, medal, a book and certificate. Others, at departmental level, are awarded with an appreciation certificate. The faculty wise best projects are awarded with Rs 3000/ and gold medal (first ranker), Rs 2000/ and silver medal (second ranker), Rs 1000/ and bronze medal (third ranker) and two consolation prizes. Department wise contribution of the teachers is also taken into the consideration and the maximally participating departments are awarded with cash prizes and mementos. All the students are given participation certificates. The guide teachers are felicitated with an appreciation certificate. Evidence of Success The Academic and Research Coordinator along with Research advisory committee shoulders the responsibility of successful implementation of the scheme under the leadership of Principal Dr. K. K.

Deshmukh. This scheme facilitated hands on training of a large number of students and gave them the glimpses of formulating a precise research question and resolving the query with the use of appropriate methodology. In all, 287 projects from all the four faculties were evaluated in the year 201213, 195 projects in the year 201314, 175 projects in the year 201415, 245 projects in the year 201516, 250 projects in the year 201617, 380 projects in the year 201718 and 405 projects in the year 201819. In last 7 years, a total of 1937 research projects have been carried out by the students. The scheme has also provided boost to participation in Avishkar research convention (State level Research Competition). In 201819, 46 research projects were forwarded for Avishkar three projects were selected for State level competition. Some of the Projects have been published as Research Articles and some were presented in National Conference as a Research Paper under the guidance of concerned Guide Teacher.

2. Swavalamban (Scheme of Financial Assistance to needy students at the risk of Drop out) Title of the Practice Swavalamban (Scheme of Financial Assistance to needy students at the risk of Drop out) 'Vidyadhan Kalash Yojana' and "Swabhimani Kosh" Goal • To provide financial support to the needy student of the college. • To reduce drop out ratio. • To raise a corpus fund available for needy students • To help the needy students so as to pursue the higher education independently with sense of self respect.

The Context In the recent years, students were at the risk of dropout due to rise in fee, and discontinuation of Scholarships for OBCs for Professional courses by State Government. Thus, it has increased the financial burden on parents of students to send them for further study in higher education. The management of the college has taken the initiative to encourage the students from economically backward class to aspire for higher education through the 'Vidyadhan Kalash Yojana' (Endowment based scheme for financial assistance launched by the management). A corpus fund of Rs. 1,10,66,800/ has been raised by the management council so that no poor student remains deprived of education. With the motto, 'Work for Every One', Sangamner college is successfully implementing the Karmaveer Bhaurao Patil 'Earn Learn' scheme. The affiliating University

provides support to needy students under Earn and Learn Scheme. The management of the institution has gone one step further by adding its share to the scheme so that no needy student remains deprived. For this, College management has raised the corpus fund in the form of 'Swabhiman Kosh' of Rs. 71,000/ in the year 201617 which is then raised to 8,64,646/ in the year 201718 and finally in the year total amount under this fund becomes Rs. 45,00,499/.. This scheme is basically undertaken for the benefit of students those who are needy, economically backward, intelligent and meritorious but cannot afford higher education. This will make higher education accessible and available to the poor, needy and meritorious students. The Practice Under 'Vidyadhan Kalash Yojana' students who require financial support, apply for this scheme by submitting application form in Sanstha Office. Two teachers sign the application as Guarantor after verifying the background of the students. After complete verification, financial support is provided to the student through cheque by Sanstha office per year until complete education. After this, student has to repay the total amount given to them at a time or in parts as per their convenience without any kind of any additional charge or interest. So that same money should be available for the students of next academic years (batches). In Earn and Learn Scheme applications are collected from interested students. The students are interviewed by the college committee and the students are selected on the basis of financial background and also if required through merit. The students enrolled under the scheme are given the work like office work, library work, technical work and field work. However, when the distribution of work is done, it is seen that all students get equal opportunity. It is expected that every student should work for three hours daily after the classes are over. Payment is made as per the attendance sheet, which is to be maintained by the college. Evidence of Success Under the Vidyadhan Kalash Yojana, so far 162 students got benefited with overall beneficiary amount of Rs. 25,29,000/. Under the Swabhiman Kosh, an amount of Rs. 5365145 has been raised so far. A total of 1194 students have been benefited. In 201819, 562 students were benefited with an amount of Rs. 570810.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sangamnercollege.edu.in/best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Support to the students at the verge of drop out: Spread Knowledge unto the last. The vision, mission and quality policy of the institutions aim to provide quality education to the students to make them globally competitive. The vision emphasizes on the strong will to spread knowledge unto the last. In the pursuit to meet its vision and in the view of government policies, the institute and the management council have taken efforts to become financially self sustainable to support students at the risk of drop out. Sangamner College was founded fifty nine years ago, in 1961, when there was no college available to the rural youth of this region. The college was founded with the aim of upliftment of the disadvantageous rural youth in all respects. Sticking to the vision, college has provided various opportunities for students from poor background from the establishment of the college. Still in the recent years, students were at the risk of dropout due to rise in fee, and discontinuation of Scholarships for OBCs for Professional courses by State Government. Thus, it has increased the financial burden on parents of students to send them for further study in higher education. The management of the college has taken the initiative to encourage the students from economically backward class to aspire for higher education through the 'Vidyadhan Kalash Yojana' (Endowment based

scheme for financial assistance launched by the management). Through these needy students of the college are given financial support. A corpus fund of Rs. 1,10,66,800/ has been raised by the management council so that no poor student remains deprived of education just because he cannot pay the tuition fee. From the collected corpus fund every year number of students get benefited and have completed their higher education. So far 143 students got benefited with overall beneficiary amount of Rs. 22,88,980/. So far 74 students out of 143 who have received financial assistance through this scheme and got the job are now started to repay the loan given to them so that this chain of financial assistance to the future student continues. In addition to the 'Vidyadhan Kalash Yojana' College management have tried their best while satisfying the demand of work by increasing the share of college in addition to fund given by university as per the requirement of students. For this, College management has raised the corpus fund in the form of 'Swabhiman Kosh' of Rs. 71,000/ in the year 201617 which is then raised to 8,64,646/ in the year 201718 and 53,65,145/ in the year 201819. In the last three years about 1194 students has been benefited through this. Thus, institution has tried best to provide education to needy students without any kind of obstacles due to economic problem.

Provide the weblink of the institution

<http://www.sangammercollege.edu.in/institutional-distintiveness.php>

8.Future Plans of Actions for Next Academic Year

1. Introduction of more Vocational programmes such as M.Voc. and B.Voc.
2. Collection of feedback from stakeholders on newly introduced curriculum at entry level.
3. Implementation of Choice based credit system at Under graduate level.
4. Promote ICT based teaching and learning.
5. Review the feedback mechanism and pilot student satisfaction survey.
6. Promotion to Mini Research and Student Research Scheme (Seed money for research).
7. More collaborations for research.
8. Strengthening Social outreach through Unnat Bharat Abhiyan.
9. Augmentation of Infrastructure
10. Setting up more smart class rooms.
11. Strengthening of Placement Cell.
12. Strengthening of Competitive Exam guidance cell.
13. Incentives to students with noteworthy performance in sports and cultural activities.
14. Mentoring of other institutions for quality enhancement and sustenance.
15. Decentralization, documentation and digitization as per revised NAAC guidelines.
16. Meetings with stakeholders and proposal for Autonomy to affiliating University and University Grants Commission, New Delhi.
17. Regular meetings of statutory bodies and recording of minutes of meetings,
18. Reducing plastic use at campus.
19. Observing days of national, international importance, birth anniversaries to promote values and ethics.
20. Strengthening the best practices.