



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	SANGAMNER NAGARPALIKA ARTS, D. J. MALPANI COMMERCE AND B. N. SARADA SCIENCE COLLEGE, SANGAMNER
• Name of the Head of the institution	Prof. Dr. Arun Hari Gaikwad
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02425225893
• Alternate phone No.	
• Mobile No. (Principal)	9822811761
• Registered e-mail ID (Principal)	ahgaikwad@sangamnercollege.edu.in
• Address	Nasik- Pune Highway, A/P Ghulewadi, Tal. Sangamner, Dist. Ahmednagar422605,
• City/Town	Sangamner
• State/UT	Maharashtra
• Pin Code	422605
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/07/2020
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Shrihari Ashok Pingle				
• Phone No.					
• Mobile No:	9422089803				
• IQAC e-mail ID	iqac@sangamnercollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sangamnercollege.edu.in/iqac/AQAR%202019-20%20as%20uploaded.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sangamnercollege.edu.in/pdf/Academic%20calendar%2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.58	2016	05/11/2016	31/12/2025
6.Date of Establishment of IQAC			13/09/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Institution	DBT Star Status	DBT	Nil	Nil	
Institution	DST FIST	DST	18/11/2015	700000	
8.Provide details regarding the composition of the IQAC:					

<ul style="list-style-type: none"> • Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Effective implmentation of UGC Paramarsh Scheme- 4 Mentee colleges successfully submitted SSR and 1 college was accredited with B Grade. 2. Support in implementation of Autonomy: IQAC ensured that training and retraining required for effective implementation of autonomy is offered to Staff. In this regards workshops on drafting MCQ question papers, curriculum design and pedagogy, E-content development, Open access E- resources were organized. 3. Strengthening Innovation and Incubation: Institution Innovation Council was set up. The college participated successfully in the ARIIA rankings and emerged under Band Performer. 4. Feedback, analysis and monitoring of teaching- learning: IQAC has continued to procure feedback from students on teaching- learning transaction. Further during the Pandemic, IQAC has taken special efforts to monitoring the mode of delivery to the students during teaching-learning transaction. 5. Academic Calendar: IQAC has drafted the academic calendar for the academic year in consultation with administration and Board of Exam and evaluation. 6. Participation in NIRF: IQAC has successfully submitted data required for participation in NIRF rankings through the help of IQAC member and nodal officer Dr. R. B. Tasildar. 7. Paper Less documentation: IQAC has ensured that all documentation is managed through the G- suite and all teachers are provided with Goodle drive space with</p>		

designated folders. The data, documents and records are uploaded by staff members on respective drives and folders only. The use of paper has reduced by 90%. 8. Maintenance of Institutional website: IQAC has taken special efforts to update the institutional website with special reference to the mandatory requirements of UGC under Autonomy, NAAC A&A.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Encouraging teachers for E-content development	Teachers have utilized the training for online teaching using LMS
Implmentation of UGC- Paramarsh Scheme- Year 2nd	Four non accredited colleges have been assessed and accredited by NAAC.
Revision of Curriculum in tune with local, regional, national and global needs.	The curriculum for FY UG and FY PG courses were revised and approved in the academic council.
Monitoring of teaching learning process	IQAC monitored the synchronous and asynchronous teaching-learning process via Google drive. Teaching Learning process was smooth even during the pandemic.
Introducing and implementing online evaluation system with transparency and rigour	Transparency and rigor was ensured even during the online exams and an article on the same was published in University News
Constitution and effective implementation of administrative bodies under Autonomous status	Meetings of all the administrative bodies were conducted regularly and the minutes of meetings are available on institutional website.
Participation in NIRF and ARIIA Rankings.	The institution participated in NIRF and emerged as Band Performer in ARIIA ranking.
Feedback on teaching- learning	Online Feedback was taken from

transaction and evaluation	the students and the analysis is available on institutional website.
Promotion of Innovation and Incubation	A functional Institutional Innovation Council is present in the college.
Strengthening paper less documentation	All the documentation and record keeping is maintained through Google drive to ensure paper less documentation.

13. Was the AQAR placed before the statutory body?	Yes
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	02/08/2022

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
31/07/2020	31/01/2022

15. Multidisciplinary / interdisciplinary

The institute has taken efforts to delineate the vision of institution to transform itself into a holistic multidisciplinary institution. The institution offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Multidisciplinary/ Interdisciplinarity has been introduced into the curriculum through following means:

1. Introduction of Physical Education as a compulsory subject for the students of all classes at FY level.

2. Environment Awareness as an Ability Enhancement Compulsory Course at SY level of all undergraduate programmes.
3. Language communication as an Ability Enhancement Compulsory Course at SY level of undergraduate science programmes.
4. A course on Introduction to Constitution (2 credits) and Democracy, Election & Governance (2 Credits) as mandatory course for FY Level of all programmes.
5. Human Rights and Cyber Security are mandatory credits for all Post Graduate Programmes.
6. Several Board of studies have inducted members from different disciplines to introduce multidisciplinary. Department of Physics, for example, have inducted Prof. R. D. Gaikwad of Geography department in their board of studies.

16. Academic bank of credits (ABC):

The name of Professional Colleges only are available for registration as on date at ABC portal. Therefore, necessary action will be taken once the portal is open for registration of autonomous colleges.

17. Skill development:

The institution has taken the efforts to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework. The institute has MoU with NSDC in place for this. The institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills as described in criterion VII. Following efforts have been taken for skill development during the year:

1. 23/06/2020 to 30/06/2020 :A 7 Days Workshop on Workshop on E-Content Development for teaching staff.
2. 06/07/2020 : Webinar on OLR
3. 10/07/2020 : Webinar on Online Teaching
4. 16/07/2020 to 18/07/2020 A 3 Day Workshop On E-Content Development
5. 23/07/2020 : A one day workshop on Curriculum Revision & Learning Outcomes organized by IQAC
6. 23/07/2020 : A workshop conducted by English Department.
7. 26/07/2020 : A Workshop on Faculty Development
8. 10/08/2020 : Webinar -CS & Webinar -Principal by SPPU
9. 21/08/2020 : Webinar by SPPU

10. 19/08/2020 : FDP for Non-Grant Teaching Staff
11. 02/09/2020 : Career as a Cost & Management Account
12. 23/09/2020 to 26/09/2020 : Student Induction Programme
13. 08/10/2020 : Career Guidance on GST & Tally Program
14. 15/10/2020 : Career Guidance Programme on Chartered Accountant
15. 15/10/2020 : Webinar on Job and Business Opportunities in Hospitality and Tourism Sector
16. 23/10/2020 : Executive Banking - Bank Product Features, Application and used group
17. 24/10/2020 : Webinar on 'Soil Health Management'
18. 24/10/2020 : A Webinar on Java Frameworks
19. 26/10/2020 : Webinar on Nature's Experience
20. 27/10/2020 : Webinar on 'Career Opportunities in Geography'
21. 28/10/2020 : Webinar on "Status of Dairy Industry"
22. 28/10/2020 : Webinar on Soft skills for interview - art of Speaking, Writing, Discussing and Presenting etc. conducted by B.Voc. A&T Department.
23. 31/10/2020 : Departmental Workshop on the subject "Enriching English for Life Skill".
24. 06/11/2020 : Workshop on Personality Development
25. 07/11/2020 : Webiar on 'Present status in Milk Production Sector in India'
26. 28/11/2020 : Online Workshop on "Functioning of Academic Council and various boards in Autonomous college" For All Teachers
27. 05/12/2020 : One Day workshop on " Organic Carbon and Their Management " And "Celebration of World Soil Day"
28. 21/12/2020 : Banking Product & Digital banking
29. 21/12/2020 : Skill Development & Executive Banking
30. 04/01/2021 : Workshop for Placement with NIIT, Mumbai
31. 23/01/2021 : Workshop on "Entrepreneurship Development"
32. 25/01/2021 : Webinar on 'Research Methodolgy'
33. 28/01/2021 : Webinar on 'Research Methodolgy' How to write Research Projects
34. 29/01/2021 : Add on Course : Employability Skills Development
35. 22/02/2021 to 27/02/2021 : Conducted a One Week Faculty Development Programme (FDP) on"Module on Curriculum Design and Pedagogy for Autonomous Colleges from Maharashtra"in collaboration with RUSA & Centre for Excellence in Teacher Education, TISS, Mumbai
36. 28/02/2021 : Career Guidance
37. 23/03/2021 : Learning Management System - Hands on Training
38. 05/04/2021 : Workshop by SPPU on LMS
39. 19/04/2021 to 28/04/2021 : Workshop on LMS
40. 09/06/2021 : Workshop on Use of Google Drive
41. 10/06/2021 to 11/06/2021 : IAA-Webinar on Recent Trends in

Accounting

42. 19/06/2021 : Workshop on 'Management of Mental and Physical Stress'

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is located in a rural part of Maharashtra and students belong to vernacular backgrounds. Therefore, the college has always been inclined to offer teaching in the local language Marathi with a good touch to the medium of instruction as directed by the University (English in the case of Science faculty). The college ensures that several tools related to examination, feedback, etc are bilingual so that the language is not a barrier in the teaching-learning process. Most of the notices and circulars are also available in Marathi. Hindi and Sanskrit are offered as languages at Undergraduate and Postgraduate levels. The college also has a research center in Sanskrit. Shikshan Prasarak Sanstha has instituted an award - 'Sanskritaatma Puruskar' to promote the Sanskrit Language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has a strong focus on outcome based education. To ensure this, Internal Quality Assurance Cell has organized a 3 day workshop on Drafting, Mapping and Attainment of Outcomes. Well defined Programme, Programme Specific and Course Outcomes have been drafted. These outcomes are communicated to teachers and students. Mapping of the Course outcomes is carried out with Programme outcomes and evaluation methods. The attainment of outcomes is calculated through direct and indirect methods. The outcomes focus on higher order learning as per revised Bloom's Taxonomy and ensure attainment of graduate attributes as described in UGC LOCF document.

20.Distance education/online education:

As per the letter dated 24 July 2020 from Savitribai Phule Pune University (Affiliating University), the college is approved centre for offering Distance Education. The programmes offered through School of Open Learning include BA and B Com. The number of students enrolled for BA and B Com programme during the year were 6 and 5 respectively.

Extended Profile

1.Programme

1.1

59

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **5819**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1743**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4472**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **1436**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **193**

Number of full-time teachers during the year:

Extended Profile

1.Programme	
1.1	59
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	5819
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	1743
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	4472
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	1436
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	193
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	219
Number of sanctioned posts for the year:	
4. Institution	
4.1	4549
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	65
Total number of Classrooms and Seminar halls	
4.3	403
Total number of computers on campus for academic purposes	
4.4	227.43
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has a Curriculum development policy. Section 5.5.1 of the policy mentions the need of inclusion of local, national, regional and global developmental needs in the curriculum, These needs are reflected in the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Under the autonomous status, during 2020-21 the institute has revised the syllabi for first year courses at undergraduate and post graduate level. The teachers of

the institute were trained to acquaint them with LOCF (Learning outcome based education), Graduate Attributes, Outcome based education and Revised Bloom's taxonomy. This has helped teachers to draft the POs, PSOs, and COs meticulously. The Board of studies for all subjects include representatives from Alumni, industry and other university as well. These representatives offer their suggestion to includes topics relevant to local, national, regional and global development.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

48

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

13

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

514

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

48

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college has a history of offering value-based education. During the '90s the college implemented a restructuring of the courses to ensure that value-based education is available to the students. After the conferment of Autonomous status, the college is striving to open more avenues for value-based education. The college offers skill-based programmes such as B. Voc and several certificate programmes that add value to the education. Professional ethics are addressed in all the professional courses and most postgraduate programmes. Gender sensitization and equity is a regular feature of the courses in programmes offered under social sciences and humanities. Environment awareness is offered as a compulsory course at the undergraduate SY level. Environmental Science is a part of the curriculum for Zoology, Botany, Geography and Chemistry.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

396

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

457

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is **A. All 4 of the above**

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sangamnercollege.edu.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://sangamnercollege.edu.in/feedback.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5819

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3688

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Identification:

The institution follows a well-defined mechanism for the identification of slow and advanced learners. Students with scores less than the average marks scored in the class are considered slow learners. Benchmarks are set by the respective teachers to determine the advanced learners. IQAC has created an MS Excel sheet with formulae for quick identification of slow and advanced learners. The subject teachers evaluate the students, enter the marks in the excel sheet which automatically labels a student as a slow, average, or advanced.

Programmes:

Remedies are offered to slow learners after identifying the root cause for slow learning through the mentor teacher who keeps a record of the progress of the teachers. For example, if a student could not fare well in exams due to lack of writing skills, remedy is offered in writing skills. Such students are monitored for progress in successive exams.

Advance learners are encouraged to participate in Prin M V Kaundinya Student Research Competition, Avishkar State Level Research Convention, Internships etc. They are awarded additional library card- "Saraswati Card". In the covid pandemic, college library allowed students to demand books through e-mails. As per these demands books were made available to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2021	5819	193

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college emphasizes on learner-centric methods of teaching. As a result, there is a clear focus on experiential and participative teaching. Problem solving methods are also used for better learning.

Experiential Learning:

1. Workshops: Workshops for students are routinely arranged to get the hands-on training under programmes such as DBT STAR college scheme.
2. Internships/On the Job training: Several students, especially of B. Voc. programmes, commerce and computer science go for internship and on the job trainings.
3. Study Tours and Field visits: Almost all departments take their students for field visits/ study tours. Department of Geography organize their practical in nearby villages. Department of Botany, Zoology, Physics, Chemistry, Electronics etc. take their students for excursions.

Participative learning:

1. Socio-economic surveys: Department of Economics organizes socio-economic surveys.
2. Mock Parliament: Department of Political Science promotes the students to participate in Mock parliament.
3. Group discussions: Many students participate in Group discussions under evaluation methods of choice-based credit

system.

Problem Solving methodologies:

Students are encouraged to take part in the Student Research scheme to develop the ability of analysis and problem-solving. Even during pandemic, the students used primary data to carry out student research. 428 such research projects were completed during the year.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

For integrating ICT into teaching and learning, several workshops on the use of ICT in teaching and learning have been organized by the IQAC. To support the use of ICT in teaching and learning, the institution has also made various provisions of ICT based tools and softwares.

Learning Management System:

The teachers of the college have made use of various Learning Management System viz. Moodle , Google Classroom, Canvas. The evaluation of the students has been carried out through google forms, Moodle, Canvas, and TestMoz.

Use of Innovative hardware and software:To make teaching more effective some departments have used digital writing pads. Whiteboards (Zoom) and Jamboard (Google Meet) have been used effectively.The teachers have made use of software such as OBS Studio, Canva, openshot video editor and movavi video editor for the development of E-content.

Use of E- resources:Many departments such as Chemistry and Physics have made use of MOOC Platforms,Digital Library resources (DEL NET, MYLOFT etc) and online web portals of IIT and Amrita Labs.

YouTube Channel:The college has its YouTube channels which has several videos uploaded on it for the students. In additional several academic programmes are streamed live on the channel (<https://www.youtube.com/channel/UC8erfKdVDhEQN4VbIMjb5hg>).

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

121

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar:

The institution prepares an Academic calendar through the Internal Quality Assurance Cell and Board of Examination and Evaluation (BOEE). The academic calendar includes details of the commencement of the academic year, teaching sessions, meetings of various bodies, examinations, and evaluation. The academic calendar is communicated by through website, email and information brochure.

Preparation and adherence to Teaching Plans:

As described in Criterion VI, IQAS, a well-defined system is established. The teachers plan their teaching month-wise for a complete term. This plan is verified by the Head of the respective department. After the completion of a month, the details of teaching as per plan are given by the teacher that is verified by the Head of the department. All the teaching plans thus prepared

and implemented, duly signed by the teacher and concerned Head of the department are available on Google drive provided by IQAC for review. The Head of every department submits a Teaching and Learning summary to IQAC in digital and hard copies signed by the Principal with details of lectures planned, methodology and e-contents used, mode of teaching (synchronous and asynchronous), and reasons for any non-compliance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

222

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

64

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1742

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

331

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

During the Covid-19 Pandemic, the institution has taken pandemic as an opportunity to bring in examination reforms especially with respect to autonomy. The institution has strived to ensure transparency as well as rigor during internal and well as external evaluation.

IT integration and reforms in examination procedures:

The institute has taken the following initiatives to introduce IT integration and reforms in examination procedures:

1. Initially, the college relied on Google form for the conduct of the internal assessment.
2. Later, the institute shifted to Moodle LMS for teaching, learning and evaluation.
3. For the End semester examination, G- suit was used.
4. Three sets of question papers were set as per the guidelines of BOEE.
5. The examinations included both MCQ and descriptive questions. Descriptive answers were uploaded on google form during a session supervised by Junior supervisors.
6. All online exams were conducted under the strict supervision of Online junior supervisors.
7. The descriptive answers of the students were shared on google drive with the evaluators who evaluated the answers in the google sheet.
8. The marks were automatically fetched into the mark lists.

Notably, the policy for evaluation has been drafted by BOEE for this practice.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Internal Quality Assurance Cell of the institute has organized three days training program on Drafting of outcome statements, mapping of PO-PSO-CO, and attainment of outcomes.

While drafting the programme outcomes, teachers have gone through

the graduate attributes as mentioned in the UGC- LOCF . Teachers have followed revised Bloom's taxonomy to draft Course outcomes with an action verb and learning statement. The teachers have ensured that the course outcomes focus on higher-order learning.

Communication of outcomes to the teachers and students:

Institutional Website:The Programme outcomes and Course outcomes have been displayed on the institutional website for communication to all stakeholders. (<https://sangamnercollege.edu.in/programme-outcomes.php>)

Syllabus document:All course outcomes are clearly stated in the syllabus document of all the courses. All syllabi are available for the stakeholders on <https://sangamnercollege.edu.in/library-student-corner.html> . Hardcopies are available in the library as well.

Introductory lecture to the students: The teachers, in the beginning of the term, introduce the students to the content of curriculum. While describing content, they explain the programme and course outcomes. At the beginning of a new unit also, the corresponding course outcomes are explained.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://sangamnercollege.edu.in/programme-outcomes.ph

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Programme outcomes and Course Outcomes is evaluated as per the mechanism described below:

The Programme outcomes are drafted in alignment with the graduate attributes(UGC- LOCF). 3-4 PSOs are drafted with a focus on disciplinary knowledge, technical skills, research, and societal

application.4-6 Course outcomes are drafted for each course using revised Bloom's taxonomy, 2001. Mapping of Course Outcomes is done with evaluation methods, PSOs and POs at the level of 3,2,1 and 0.Course-wise targets for average marks of the class are set by the corresponding teachers.Course outcomes are then calculated based on the percentage of students getting marks more than the average marks of the class for the current year.Summation of the product of attainment value of course outcomes and mapping factor is used to calculate the attainment of Programme Outcomes.The attainment of Programme outcomes is also estimated through indirect method.Due weightage is given to the direct method (80%) and indirect method (20%).The attainment of programme outcomes is monitored by Programme Coordinator (Vice Principal of concerned faculty). The attainment of PSOs is monitored by the concerned Head of the department. The attainment of COs is monitored by concerned teacher (Course Coordinator)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://sangamnercollege.edu.in/programme-outcomes.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1575

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://sangamnercollege.edu.in/student-satisfaction-survey.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities in the institution are frequently updated. This along with other provisions for research are in strict adherence to the Policy for the promotion of research (APN/2019/3.1).

The major objectives fulfilled by the policy are:

- To foster, promote, and develop research culture among faculty and students.
- Promoting modern and useful research and innovation for society and ultimately for national construction.
- Creating a research infrastructure and providing a research framework and guidelines to faculty, research scholars, and students.
- To establish an ecosystem for innovation, including an incubation centre and other initiatives for knowledge creation and transfer.
- Promoting interdisciplinary research.
- To take the initiative in granting deserving faculty members study leave, sabbatical leave, duty leave, workload reductions, seed money and so on for advanced research.
- Identifying and informing researchers about appropriate opportunities announced by various academic, research,

industry, and government organisations.

- Identifying and establishing long-term relationships, including memorandums of understanding (MOUs), with national and international research organisations.
- To encourage faculty and students to publish research papers in Scopus, Web of Science-indexed, and UGC listed journals.
- To raise awareness about patents and intellectual property rights and patents.
- To ensure quality, integrity, and ethics.

The detailed policy is available at -

<https://sangamnercollege.edu.in/policies-and-procedures.php>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://sangamnercollege.edu.in/policies-and-procedures.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

33

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has a functional Institutional Innovation Council (IIC Registration ID : IC202014568) registered with Ministry of Education for nurturing and overseeing innovation and entrepreneurship. The aim is to encourage entrepreneurship among locals with the colleges serving as focal points. It is a platform for nurturing, encouraging and developing innovation and entrepreneurial skills among its students, research scholars and alumni, as well as students of the region. The IIC takes initiatives for the promotion of following:

1. Developing an Innovative and Entrepreneurial Mind-set through Series of Activities
2. Teaching and Learning: Academic Programmes related to Innovation & Entrepreneurship (I & E) & IPR
3. Dedicated Infrastructure & Facilities Related to Pre-Incubation, Incubation etc exist in campus to Promote Innovation & Entrepreneurship
4. Generation of Innovations/ ideas
5. Collaboration & Investment Facilitations to Promote and Support Innovation & Startups
6. Intellectual Property (IP), Generation and Commercialization
7. Budget for promoting and supporting I & E

activities 8. Participation in I & E Initiative of MOE

As a result of the aforesaid initiatives, the college has been recognized as Band Performer in the ARIIA Rankings- 2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sangamnercollege.edu.in/innovation-incubation-startup-cell.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

14

File Description	Documents
URL to the research page on HEI website	https://sangamnercollege.edu.in/research.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

76

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

42

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

389

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

64

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

24.08 Lakh

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

27.68 lakh

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Following extension activities were carried out in the neighbourhood community for sensitizing students to social issues:

1. Road Safety Campaign: On 24th Sept 2020, Road safety campaign was organized in association with Honda motors, Sangamner. Dr. Prabhakar Desai, NSS Officer, Savitribai Phule Pune University and Shri Swapni Javhakarar were present during the campaign.
2. Hand-wash day- On 15 Oct 2020, Hand wash day was observed. On this occasion, a video made from the photos captured during hand-wash was circulated through different social media platforms.
3. Vigilance awareness week- Vigilance awareness week was celebrated from 27 to 31 Oct 2020. Online pledge was taken by students against corruption.
4. Spreading the light: On 10 Nov 2020, the students collected old cloths and donated to the villagers of Pachnai Village, Tal . Akole.
5. Pulse Polio- The students acted as volunteer on 31 Jan 2021 at their respective village during Pulse Polio Campaign.
6. Blood Donation Camp: 41 students and staff members donated blood on 22 Feb 2021 on the occasion of Shri Omkarnath Malpani Prerana Din.

Unnat Bharat Abhiyan:

Under Unnat Bharat Abhiyan Data Analysis was carried out at four villages viz. Pimpalgaon Matha, Savargaon tal, Jawale Baleshwar and Pokhari Baleshwar. The analysis included demographic profile, Basic amenities, Drainage facility and sanitation, Land and Agricultural resources, Agricultural produce, Live stock assets, Livelihood economics, Source of energy and power, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

325

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has an adequate infrastructure for teaching and learning. The total number of students admitted to the institution during the year was 5821. The total construction area of the institution is 220838 sq. ft.

1. Classrooms:

There are 52 classrooms covering an area of 32605.69 sq. ft. The institution runs in two shifts. Therefore, an adequate number of classrooms are always available. All the classrooms are equipped with Wi-Fi connectivity and are LAN enabled. They have facilities like LCD projectors and Smart boards.

2. Laboratories:

32 laboratories covering a total area of 27308.80 sq. ft. There are 10 computer laboratories covering an area of 5094.03 sq.ft. are available to offer computing facilities for the Department of Computer Science, BBA/BBA (CA), Physics, Mathematics, and Geography.

3. Computing Equipment: Department of Computer Science, BBA, BBA(CA), Physics, B.Voc (SD) and Library have computer labs and browsing centers. All departments have computers in departmental libraries.

4. Botanical Garden: The college has a Botanical garden with a rich diversity of flora. It is utilized for the botanical studies by Department of Botany.

5. Yoga Hall: A spacious Yoga Hall is available for Yoga activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sangamnercollege.edu.in/photo-gallery.html

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, Yoga, Sports, and games as described below:

Cultural Activities: For cultural activities, the college has

Saibaba Auditorium, Saibaba Open Theatre and Gandhi Mandela Open Theatre.

Yoga and Health: For yoga, a spacious Yoga Hall is available, Tagore Ashram is available for meditation. Madhavlal Malpani Yoga and naturopathy centre includes, Yoga therapy centers, seminar halls, yoga halls, and classrooms.

Sports and Games:The college has a huge playground with 8 lane track for athletics. The ground is utilized for games such as net balls, hockey, cricket, kabaddi and long jump. A basket ball ground is available. The indoor facilities include 16 station multi gym, Boxing ring, Table tennis, and Badminton court.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://sangamnercollege.edu.in/photo-gallery.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

65

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

57.67

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is completely automated through the ILMS provided by Vridhhi Software Solutions Private Limited.

Nature of automation (fully or partially): Fully Automated

Version: 2.0

Services: cataloguing, Searching, Member / Patron Management, Acquisitions and Circulation (issues, returns, and reserves) with a full screen Graphical User Interface (GUI)

In addition, an updated Institutional repository is available for the users (<https://sangamnercollege.edu.in/library-institutional-repository.html>)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sangamnercollege.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=MALPANI_SENIOR#

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.39

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2551

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well drafted and approved policy on IT administration and management (APN/2019/4.2) uploaded on the institutional website. The purpose of the policy is appropriate use, maintenance, and up-gradation of Information technology related services to support Institutional functioning. IT resources require an investment of professional time and effort. The policy has been drafted with the following objectives:

- To carry out timely review of requirement, procurement and maintenance of IT infrastructure.
- To provide adequate IT facilities to assist staff, students, and other authorized users to conduct academic and administrative pursuits.
- To ensure that all users understand and shoulder full responsibility pertaining to use of IT facilities in an honest, ethical and legal manner taking care of privacy, rights and sensitivities of other people, administration etc.
- To make the system administrators and users aware for the protection and maintenance of IT infrastructure.
- To facilitate the effective availability of internet network at all times with rapid detection and resolution of network problems.
- To minimise the interruption in the IT services

The policy also includes the following procedural details:

- Procurement of IT hardware, software and services
- Management and security of ICT capital equipment
- Standardization
- Support
- Risk and
- Registering and Issue or problems

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sangamnercollege.edu.in/pdf/IT%20ADMINISTRATION%20AND%20MANAGEMENT%20POLICY.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5821	403

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **A. All four of the above**
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

46.39

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Policy for Maintenance and Utilization of Physical, Academic and Support facilities was redrafted in July 2019 with the policy number APN/2019/4.1 and version 4.1.1. The policy was approved by IQAC, Building and Maintenance committee. The policy describes:

1. PURPOSE AND OBJECTIVES
2. SCOPE
3. POLICY STATEMENT
4. DEFINITIONS
5. PROCEDURE
6. RECORDS
7. FEEDBACK
8. APPENDI

Purpose: The institute functions in a huge campus of 50 acres to deliver teaching, learning and research programmes. A well-developed policy for Maintenance and Utilization of Physical, Academic and Support facilities is necessary. The policy provides transparent and user friendly guideline for efficient utilization of facilities based on the educational, research and administrative requirements. This policy provides a framework for the optimal use of physical infrastructure and review of spatial requirement for operations. **Objectives:**

- To increase functional reliability of facilities.
- To enable product or service quality to be achieved through correctly adjusted, serviced and operated equipment.
- To maximize the useful life of the equipment.
- To minimize the total production or operating costs directly attributed to equipment service and repair.
- To minimize the frequency of interruptions to production by reducing breakdowns.
- To maximize the production capacity from the given equipment resources or facilities.
- To enhance the safety of manpower.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3492

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

312

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

716

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

339

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every year, a student council is elected under the auspices of Savitribai Phule Pune University's Board of Students' Development. According to the SPPU rules, the college has a vibrant Student Council. The composition of the student council is as under:

1. A President elected from Full-time students
2. A Secretary elected from Full-time students
3. A ladies representative elected from Full-time students
4. A representative by rotation from reserved categories.
5. A class representative elected from every class
6. A representative each from NSS, NCC, Gymkhana, and Cultural forum nominated by the Principal
7. A Coordinator nominated by the Principal from the senior teacher, A Programme officer from NSS, and the Director of Physical Education.

The Student Development Board organizes and monitors several programmes such as

- a. Earn and Learn Scheme
- b. Fearless Girl Campaign
- c. Soft Skills Programme
- d. Special Guidance Scheme
- e. Youth Festivals
- f. Student-related Seminar/Conferences/Workshops/ Lecture Series/Camps etc.

However, due to Covid-19 Pandemic, activities could not be organized.

The students also exhibit their representations on various other academic and administrative committees such as-

- a. College Development Committee
- b. Internal Quality Assurance Cell
- c. Grievance Redressal Cell
- d. Anti-ragging Cell

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has renewed the registration of its Alumni Association on 28/10/2020 under the Societies Registration Act, 1860. The Alumni Association is an active association that supports the college through monetary and non-monetary means. Several Alumni of the Computer Science department are entrepreneurs. They visit the college to organize the placement drive. They also offer assistance in placement. Many alumni deliver guest lectures for the students. For Example, Mr. Shivaji Ambre delivered a "Guest Lecture On" ` Step-in Computer World. Challenges, Barriers And Essential to Growth up... ` Date : Saturday , 06 Feb 2021 at 11 AM

Many Alumni have occupied respectful positions in society. They have donated a handsome amount to the Sanstha contributing to state of art infrastructure.

In 2020-21, Players from the Alumni Association organized a Soft Ball competition. For this, the alumni association contributed Rs. 171935.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of the institution is as follows:

'Spread Knowledge Unto The Last'

The mission statement and the quality policy of the college are available at <https://sangamnercollege.edu.in/about-college.html>

Reflection of an Effective Leadership:

The activities of the institution are lined with the vision and mission. Therefore, the march towards excellence reflects effective leadership through following activities:

1. Government and Institutional Scholarships to the students: The institution has meticulously disbursed scholarships to all the eligible and needy students of the society following the government/ university/ UGC norms and through Vidyadhan Kalash Yojana (Please refer to 7.2.1, Best Practice- Swavalamban).
2. Additional share under Earn and Learn Scheme: Apart from the funds made available by University under Earn and Learn Scheme, the institution has established 'Swaabhiman Kosh' to support the student desirous to earn while they learn. (Please refer to 7.2.1, Best practice- Swavalamban).
3. Skill-based educational programs: The institution has been

running skill-based programs including 7 B.Voc. programs, 2 M.Voc (Approval from State Govt. awaited), and several add-on certificate courses.

4. **Social Awareness:** The institute is known for its commitment to Society. Under DBT STAR College Scheme, Unnat Bharat Abhiyan and activities of NSS and NCC, students have been part of several outreach activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sangamnercollege.edu.in/about-college.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Almost all the activities of the institution are decentralized. The stakeholders of the institution also enjoy participative management. A case study of examination department has been furnished below in support of the decentralization and participative management in the institution.

Conducting an online examination under autonomy was a daunting task during the pandemic. An innovative Online Exam Module (OEM) was suggested by members of the BoEE. A prototype of a Google suit application software and zoom-based live virtual examination block system is developed and implemented. It is termed as the Online Exam Module (OEM). It has been effectively implemented for conducting the end-semester examinations.

The BoEE consists of the Director, the Controller of Examination, Deputy Controller of Examination and other nominated Members. The Examination Implementation Committee consists of faculty coordinator and the members appointed by the Principal. Further, it included four technical teams. Technical Team 1 checks and verifies the questions papers submitted by the paper-setters. The Technical Team 2 provides technical help during the conduction of examination. The Technical Team 3 offers student support during the conduction of examination. The Technical Team 4 is for the technical help during Central Assessment Programme (CAP).

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

2020-21 was the first year of implementation of autonomy for the college as the University Grants Commission granted Autonomous status on 15 July 2020. Accordingly, the perspective plan of the institutes was aligned to implement autonomy effectively. Further, the Covid Pandemic has struck the whole world. In view of that, the plans have focused on online teaching.

The perspective plan for the academic year 2020-21 is as under:

1. Constituting administrative bodies under autonomous status such as Governing Council, Academic Council, Finance Board, Board of studies and Board of Evaluation.
2. Revision of curriculum under autonomous status.
3. Introduction of new add-on and certificate courses.
4. Effective use of E-contents for online and blended teaching-learning.
5. Introduction of reforms in evaluation through use of ICT.
6. Orientation on IPR and innovations.
7. Strengthening of IT infrastructure to support blended learning.
8. Strengthening student support by offering them scholarships during Covid- Pandemic.
9. Initiate 100 percent paperless documentation through Google suite.

10. Participate in NIRF and ARIIA rankings.

11. Organization of professional development programmes for teaching and non-teaching staff.

12. Mentoring non accredited colleges under UGC- Paramarsh scheme for successful NAAC accreditation and submission of utilization.

Despite of impact of Covid-19 Pandemic, all the plans could be implemented successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institute ensures the effective and efficient functioning of the various institutional bodies as depicted in the organogram attached. The institute follows the guidelines by the regulatory bodies. The institute has clearly defined policies and procedures for smooth administration. These policies are available at the institutional website <https://sangamnercollege.edu.in/policies-and-procedures.php>. The institution abides with the rules laid down by the State government, Savitribai Phule Pune University, and the University Grants Commission for the appointment and service of the staff. The top management includes a Management council and Governing body. The Academic council that includes Heads of all departments and the Board of studies assists the Governing body. A Finance committee takes care of finance, planning, development, and resource mobilization. The Principal of the College, which is in sync with the boards mentioned above. The Vice Principal supervises all the heads of departments and also monitors Program outcomes. The IQAC is constituted as per the guidelines by NAAC and monitors, documents all the activities of the institute to ensure overall quality. The office is administered by the Registrar. The Board of Examination and Evaluation is led by the Controller of Examination. The Principal takes the control of all other statutory and non-statutory committees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sangamnercollege.edu.in/organogram.html
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for Teaching Staff:

a. Assistance during Illness/ Medical Emergency: Apart from forwarding the proposal for the medical help provided by the government, the institution provided medical relief to the teachers of the college.

b. Scheme of Advances to staff: The institution as a part of its commitment provides an advance against salary to its temporary staff in cases of delayed approval and unforeseen circumstances.

c. Staff Credit Society

d. In House training programmes

Welfare measures for Non- Teaching Staff:

a. **Concession in Fee to wards of NonTeaching employees:** The institution gives concession in the admission fee to the wards of nonteaching staff. Such students are not charged the development fee.

b. **Medical Insurance to NonTeaching Staff:** The institution has assisted its staff in availing the medical facility through United India Insurance Company Ltd.

c. **Medical Insurance to non-teaching staff.**

d. **Free on-campus accommodation**

e. **Excursion for Non Teaching staff after Diwali**

In addition to these, the institute provides the following facilities:

a. **Performance-based appraisal**

b. **Security at premises.**

c. **Concession for using Yoga and Naturopathy facilities.**

d. **Common space for recreation**

e. **Reimbursement of the registration fee for attending workshops etc.**

f. **Incentives and appreciations such as Best Teacher, Best Non Teaching, and Best Researcher Award.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal audits are carried out by M/s Sanjay Rathi and Co., Sangamner, for every financial year (1st April to 31st March). For the internal audits, cash books, receipt, payment vouchers, Bank books and bank statements are checked. Audited reports are sent to Government every year by the end of July. External audit is

performed by Government of Maharashtra as per their schedule.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institutional strategies for mobilisation of funds and the optimal utilisation of resources includes following steps:

1. Preparing a resource mobilizing strategy: SWOC , Needs, Targets, Plan
2. Identifying and broadening the stakeholder group-Connection, Capability and Concern
3. Developing Key Message: Organization's cause
4. Selecting Resource Mobilizing Vehicles: Exploring funding sources
5. Resource Mobilization monitoring and evaluation
6. Gearing up for resource mobilization: Team work, Fund Proposal writing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell has taken continuous efforts for the institutionalization of quality strategies and processes despite of Covid 91- pandemic. The same has been reflected in the incremental improvement.

The efforts of the IQAC can be visualized in the initiatives described below:

1. Outcome based education and training: The IQAC has trained the teachers with regard to outcome-based education. The teachers can draft course outcomes and map them with the Programme outcomes. They can utilize the results of the internal assessment and external assessment for determining the attainment of outcomes.

2. ICT based teaching: The IQAC has conducted several training programmes to internalize the ICT based teaching. Many teachers now, have their youtube channels. The institution has its own your tube channel which hosts several FDPs and live workshops/ Cultural activities.

3. Holisitic development of Students in Pandemic: The institution has realized that adversities such as Covid-19 cannot affect the mission of the institution to bring out the holistic development of the students. Despite of Covid-19, online events such as singing competition were organized. Several students have availed the benefit of Science Setu programme organized under DBT STAR College Scheme.

4. Going paperless: Covid-19 has given an advantage and opportunity for the institution to automize its functioning. The IQAC has taken initiative to make institutional e-mail IDs

compulsory for official communication and Google drives mandatory for documentation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of Teaching- Learning Process

The Internal Quality Assurance Cell monitors the Teaching-Learning process routinely. As a part of established policy and procedure, all the teachers must plan their teaching for the complete term. This monthly teaching plan is verified by the Head of the department. The teaching plan includes following details:

1. Week number
2. Topics planned
3. Topics Actually delivered
4. Teaching Learning methods used.
5. Reason for any non- compliance.

During Covid-19 pandemic, the teaching plan was modified and it included details of synchronous and asynchronous lectures along with the platform uses for online teaching such as LMS.

The Head of the departments also monitor the implementation of Teaching plan and submit the Teaching- Learning Summary by the 5th day of every month. This summary is verified by the IQAC and placed in the meeting of College Development Committee for discussion.

Monitoring of Learning outcomes and attainment:

The Internal Quality Assurance cell has established a mechanism for monitoring the attainment of learning outcomes. An excel sheet has been provided to course coordinators. The marks secured by the

students in external and internal assessment are reflected as Course Outcome Attainment and the attainment of COs based on the mapping factors are reflected as attainment of POs in the excel sheet of Programme Coordinators.

The Course Outcome attainment are verified by the Head of the Department and Programme outcome attainments are verified by IQAC through Vice Principals of concerned faculty who function as Programme Coordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Gender sensitization action plan has been drafted for the period

of 2020- 2025 to ensure gender equity.

The college annually looks into the following aspects through its proactive faculty, staff and student to ensure the outcomes are expected in the gender policy of the college:

- Human dignity, respect and responsibility
- Multidimensional representation
- Unbiased representations
- Promotional and awareness programmes
- Timely Grievance redressal
- Regular meetings of monitoring committees
- Gender balance
- Counselling
- Security
- Infrastructure

The college has organized following programmes to promote the Gender Equity:

1. Celebration of International Women's day: On 8th March 2021, Mrs . Neeta Maniyar , Psychologist and counselor, guided the students and staff members on the challenges, responsibilities and opportunities for women in Indian society.
2. Rajmata Jeejau Jayanti celebration: Rajmata Jeejau Jayanti was celebrated on 12 Jan 2021 to highlight the important role of mother in the upbringing of the child as responsible citizen of nation.
3. Savitribai Phule Jayanti celebration: Savitribai Phule Jayanti was celebrated on 3 Jan 2021 to highlight the efforts taken by Savitribai Phule for empowering women through education.
4. A Gender Audit has been carried out

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sangamnercollege.edu.in/gender-equity.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

**conservation: Solar energy Biogas
plant Wheeling to the Grid Sensor-based
energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has a well-defined mechanism for the disposal of the following types of wastes:

Solid waste management: The housekeeping staff regularly collected the wastes and segregate them. The large size paper waste is sent to the paper-shredding center. Other small litter and leaves are sent to the vermicomposting unit.

Liquid waste management: The institution has a well-planned drainage system. All the toilets are compounded with septic tanks to ensure proper waste disposal.

Biomedical waste management: Department of Zoology does not perform the dissections now as per UGC guidelines. The Microbiology department ensures decontamination of microbiological cultures. Department of Botany has initiated the practice of E- herbarium.

E-waste management- Electronic equipment are bought under the buy-back scheme. Also, the electronic waste generated in the form of small components such as resistors, capacitors, Integrated chips, and other hardwares are recycled or reused.

Waste recycling system: Water is distributed to the campus through a well-planned tap system and through drip irrigation for gardening. Rooftop rainwater is used for groundwater recharge.

Hazardous chemicals and radioactive waste management: Chemical and Hazardous radioactive wastes are mostly generated in Science laboratories. Non-hazardous chemicals are not drained into the common drainage system. All such chemicals are disposed post-treatment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution functions in a way that people of various cultural orientations can openly express themselves, and feel protected from abuse, harassment, and unjust criticism in an inclusive environment.

Several activities of the institution can reflect this attitude.

Unbiased appointments/nominations to any post: The appointment of the teachers and their nomination on any post is strict as per the Government/ UGC/ University norms including reservations. The appointments are purely based on merit and the Performance-based appraisal system described in criterion VI. The institution, therefore, has been able to attract quality staff from distant corners of the state. These teachers belong to different castes, tribes, and cultures.

Admission to students: The admissions to students are strictly given as per the University/Government/ UGC norms and reservations. The students mostly belong to Rural areas. Around 4.38% of the students (255 out of 5821 students) belong to Minorities. These students get due representation in the functioning of the institution.

Financial assistance to students: Apart from Government scholarships, the students have been taking the advantage of Alumni Shri Avinash Bhosale Vidyadhan Kalash Yojana (a scheme of scholarship for students). All needy students at the risk of dropping out due to financial reasons are provided interest-free loan under this scheme irrespective of caste or creed.

Celebrating all religious festivals: The institute celebrates all

religious festivals to bring in a sense of inclusivity amongst all students.

The outcome of such initiatives can be 'felt' through personal feedback.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has taken several efforts to sensitize the students and employees to constitutional values such as sovereignty, socialism, secularism, democracy, republican character of Indian State, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. Following programmes have been organized during the year to sensitize the students and teachers with regards to values, rights, duties and responsibilities of the citizens:

- Tree Plantation
- Independence Day
- Teachers Day
- My Family My Responsibility Campaign
- Hindi day
- Road Safety Campaign
- World Tourism Day
- Hand Washing Day
- Oath about Corona
- Vigilance Awareness Week, Vigilant India Prosperous India
- Pledge of Allegiance on National Unity Day - Birth Anniversary of Iron Man Sardar Vallabhbhai Patel & Death Anniversary of Indira Gandhi, First female prime minister of India
- Enriching English for life Skills
- Republic Day National and State level road drives
- (SRD / NRD) Selection Test Camp
- A lamp for them (Donation of Lamps to needy people during Diwali)
- Birth Anniversary of Bharat Ratna Muralan Abul Kalam Azad - National Education Day

- Celebrated Indian Republic Day
- Marathi Language Day
- Women's day

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events and festivals etc. routinely to inculcate and imbibe values. Even during the pandemic, the college celebrated such days and events in online as well as offline mode following the Corona protocol. Following days/ events/ Festivals have been observed:

- Birth Anniversary of Rajashri Shahu Maharaj
- Birth Anniversary of Dr S. R. Rangarajan
- Independence Day
- Teachers Day
- Hindi day
- World Tourism Day
- Birth Anniversary of Mahatma Gandhi & Lal Bahaddur Shatri
- Hand Washing Day
- Reading Inspiration Day - Birth Anniversary of Bharatratna APJ Abdul Kalam
- Dashera Festival
- Birth Anniversary of Bharat Ratna Maulana Abul Kalam Azad - National Education Day
- Mathematics Day
- Geography Day
- Youth Day: Birth Anniversary of Swami Vivekanand and Rajmata Jijau
- Netaji Subhash Chandra Bose Jayanti
- Indian Republic Day
- Marathi Language Day
- Women's day
- World Water Day
- Birth Anniversary of Dharmaveer Sambhaji Maharaj Mahatma Jyotiba Phule
- Birth Anniversary of Dr B. R. Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Student Research Project Scheme

Title of the Practice: Student Research Project Scheme

Goal:

- To inculcate research culture among students.

The Context:

The basic idea of the scheme is to expose maximum number of students to research as a prospective career choice and develop their logical reasoning ability under the able guidance of teachers. In all, 287 projects from all the four faculties were evaluated in the year 2012-13, 195 in the year 2013-14, 175 in the year 2014-15, 245 in the year 2015-16, 250 in the year 2016-17, 380 in the year 2017-18, 405 in the year 2018-19, 478 in 1019-20 and 420 in 2020-21.

Evidence: Increased participation in Avishkar Competition, Student Research Projects for supporting institutional management, Improved Research Output

2. Swavalamban

Goal

- To provide financial support to the needy student of the college.

The Context

Students were at the risk of drop-out due to rise in fee, and discontinuation of Scholarships for OBCs for Professional courses by State Government.

Evidence:

For this, College management has raised the corpus fund of Rs. 1,10,66,800/- through Vidyadhan Kalash Yojana and of Rs. 53,65,145/- under 'Swabhiman Kosh'.

More information is available

on <https://sangamnercollege.edu.in/best-practices.php>

File Description	Documents
Best practices in the Institutional website	https://sangamnercollege.edu.in/best-practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Support to the students at the verge of drop out: Spread Knowledge unto the last

The vision, mission and quality policy of the institutions aim to provide quality education to the students to make them globally competitive. The vision emphasizes on the strong will to spread knowledge unto the last. In the pursuit to meet its vision and in the view of government policies, the institute and the management council have taken efforts to become financially self-sustainable to support students at the risk of drop out.

In the recent years, students were at the risk of dropout due to rise in fee and discontinuation of Scholarships for OBCs for Professional courses by State Government. The management of the college has taken the initiative to encourage the students from economically backward class to aspire for higher education through the 'Vidyadhan Kalash Yojana' (Endowment based scheme for financial assistance launched by the management). A corpus fund of Rs. 1,10,66,800/ has been raised. In addition to the 'Vidyadhan Kalash Yojana' College management has raised the corpus fund in the form of 'Swabhiman Kosh' for the students of Earn and Learn Scheme.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has a Curriculum development policy. Section 5.5.1 of the policy mentions the need of inclusion of local, national, regional and global developmental needs in the curriculum, These needs are reflected in the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Under the autonomous status, during 2020-21 the institute has revised the syllabi for first year courses at undergraduate and post graduate level. The teachers of the institute were trained to acquaint them with LOCF (Learning outcome based education), Graduate Attributes, Outcome based education and Revised Bloom's taxonomy. This has helped teachers to draft the POs, PSOs, and COs meticulously. The Board of studies for all subjects include representatives from Alumni, industry and other university as well. These representatives offer their suggestion to includes topics relevant to local, national, regional and global development.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

48

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

13

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

514

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

48

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college has a history of offering value-based education. During the '90s the college implemented a restructuring of the courses to ensure that value-based education is available to the students. After the conferment of Autonomous status, the college is striving to open more avenues for value-based education. The college offers skill-based programmes such as B. Voc and several certificate programmes that add value to the education. Professional ethics are addressed in all the professional courses and most postgraduate programmes. Gender sensitization and equity is a regular feature of the courses in programmes offered under social sciences and humanities. Environment awareness is offered as a compulsory course at the undergraduate SY level. Environmental Science is a part of the curriculum for Zoology, Botany, Geography and Chemistry.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

396

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

457

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sangamnercollege.edu.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://sangamnercollege.edu.in/feedback.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
5819	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
3688	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>Identification:</p> <p>The institution follows a well-defined mechanism for the identification of slow and advanced learners. Students with scores less than the average marks scored in the class are considered slow learners. Benchmarks are set by the respective teachers to determine the advanced learners. IQAC has created an MS Excel sheet with formulae for quick identification of slow and advanced learners. The subject teachers evaluate the students, enter the marks in the excel sheet which automatically labels a student as a slow, average, or advanced.</p> <p>Programmes:</p> <p>Remedies are offered to slow learners after identifying the root cause for slow learning through the mentor teacher who</p>	

keeps a record of the progress of the teachers. For example, if a student could not fare well in exams due to lack of writing skills, remedy is offered in writing skills. Such students are monitored for progress in successive exams.

Advance learners are encouraged to participate in Prin M V Kaundinya Student Research Competition, Avishkar State Level Research Convention, Internships etc. They are awarded additional library card- "Saraswati Card". In the covid pandemic, college library allowed students to demand books through e-mails. As per these demands books were made available to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2021	5819	193

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college emphasizes on learner-centric methods of teaching. As a result, there is a clear focus on experiential and participative teaching. Problem solving methods are also used for better learning.

Experiential Learning:

1. Workshops: Workshops for students are routinely arranged to get the hands-on training under programmes such as DBT STAR college scheme.

2. Internships/On the Job training: Several students, especially of B. Voc. programmes, commerce and computer science go for internship and on the job trainings.

3. Study Tours and Field visits: Almost all departments take their students for field visits/ study tours. Department of Geography organize their practical in nearby villages. Department of Botany, Zoology, Physics, Chemistry, Electronics etc. take their students for excursions.

Participative learning:

1. Socio-economic surveys: Department of Economics organizes socio-economic surveys.

2. Mock Parliament: Department of Political Science promotes the students to participate in Mock parliament.

3. Group discussions: Many students participate in Group discussions under evaluation methods of choice-based credit system.

Problem Solving methodologies:

Students are encouraged to take part in the Student Research scheme to develop the ability of analysis and problem-solving. Even during pandemic, the students used primary data to carry out student research. 428 such research projects were completed during the year.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

For integrating ICT into teaching and learning, several workshops on the use of ICT in teaching and learning have been organized by the IQAC. To support the use of ICT in teaching and learning, the institution has also made various provisions

of ICT based tools and softwares.

Learning Management System:

The teachers of the college have made use of various Learning Management System viz. Moodle , Google Classroom, Canvas. The evaluation of the students has been carried out through google forms, Moodle, Canvas, and TestMoz.

Use of Innovative hardware and software:To make teaching more effective some departments have used digital writing pads. Whiteboards (Zoom) and Jamboard (Google Meet) have been used effectively.The teachers have made use of software such as OBS Studio, Canva, openshot video editor and movavi video editor for the development of E-content.

Use of E- resources:Many departments such as Chemistry and Physics have made use of MOOC Platforms,Digital Library resources (DEL NET, MYLOFT etc) and online web portals of IIT and Amrita Labs.

YouTube Channel:The college has its YouTube channels which has several videos uploaded on it for the students. In additional several academic programmes are streamed live on the channel (<https://www.youtube.com/channel/UC8erfKdVDhEQN4VbIMjb5hg>).

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

121

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar:

The institution prepares an Academic calendar through the Internal Quality Assurance Cell and Board of Examination and Evaluation (BOEE). The academic calendar includes details of the commencement of the academic year, teaching sessions, meetings of various bodies, examinations, and evaluation. The academic calendar is communicated by through website, email and information brochure.

Preparation and adherence to Teaching Plans:

As described in Criterion VI, IQAS, a well-defined system is established. The teachers plan their teaching month-wise for a complete term. This plan is verified by the Head of the respective department. After the completion of a month, the details of teaching as per plan are given by the teacher that is verified by the Head of the department. All the teaching plans thus prepared and implemented, duly signed by the teacher and concerned Head of the department are available on Google drive provided by IQAC for review. The Head of every department submits a Teaching and Learning summary to IQAC in digital and hard copies signed by the Principal with details of lectures planned, methodology and e- contents used, mode of teaching (synchronous and asynchronous), and reasons for any non-compliance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

222

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

64

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1742

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

331

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

During the Covid-19 Pandemic, the institution has taken pandemic as an opportunity to bring in examination reforms especially with respect to autonomy. The institution has strived to ensure transparency as well as rigor during internal and well as external evaluation.

IT integration and reforms in examination procedures:

The institute has taken the following initiatives to introduce IT integration and reforms in examination procedures:

1. Initially, the college relied on Google form for the conduct of the internal assessment.
2. Later, the institute shifted to Moodle LMS for teaching, learning and evaluation.
3. For the End semester examination, G- suit was used.
4. Three sets of question papers were set as per the guidelines of BOEE.

5. The examinations included both MCQ and descriptive questions. Descriptive answers were uploaded on google form during a session supervised by Junior supervisors.
 6. All online exams were conducted under the strict supervision of Online junior supervisors.
 7. The descriptive answers of the students were shared on google drive with the evaluators who evaluated the answers in the google sheet.
 8. The marks were automatically fetched into the mark lists.
- Notably, the policy for evaluation has been drafted by BOEE for this practice.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Internal Quality Assurance Cell of the institute has organized three days training program on Drafting of outcome statements, mapping of PO-PSO-CO, and attainment of outcomes.

While drafting the programme outcomes, teachers have gone through the graduate attributes as mentioned in the UGC- LOCF . Teachers have followed revised Bloom's taxonomy to draft Course outcomes with an action verb and learning statement. The teachers have ensured that the course outcomes focus on higher-order learning.

Communication of outcomes to the teachers and students:

Institutional Website: The Programme outcomes and Course outcomes have been displayed on the institutional website for communication to all stakeholders. (<https://sangamnercollege.edu.in/programme-outcomes.php>)

Syllabus document: All course outcomes are clearly stated in the

syllabus document of all the courses. All syllabi are available for the stakeholders on <https://sangamnercollege.edu.in/library-student-corner.html> . Hardcopies are available in the library as well.

Introductory lecture to the students: The teachers, in the beginning of the term, introduce the students to the content of curriculum. While describing content, they explain the programme and course outcomes. At the beginning of a new unit also, the corresponding course outcomes are explained.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://sangamnercollege.edu.in/programme-outcomes.ph

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Programme outcomes and Course Outcomes is evaluated as per the mechanism described below:

The Programme outcomes are drafted in alignment with the graduate attributes(UGC- LOCF). 3-4 PSOs are drafted with a focus on disciplinary knowledge, technical skills, research, and societal application.4-6 Course outcomes are drafted for each course using revised Bloom's taxonomy, 2001. Mapping of Course Outcomes is done with evaluation methods, PSOs and POs at the level of 3,2,1 and 0.Course-wise targets for average marks of the class are set by the corresponding teachers.Course outcomes are then calculated based on the percentage of students getting marks more than the average marks of the class for the current year.Summation of the product of attainment value of course outcomes and mapping factor is used to calculate the attainment of Programme Outcomes.The attainment of Programme outcomes is also estimated through indirect method.Due weightage is given to the direct method (80%) and

indirect method (20%).The attainment of programme outcomes is monitored by Programme Coordinator (Vice Principal of concerned faculty). The attainment of PSOs is monitored by the concerned Head of the department. The attainment of COs is monitored by concerned teacher (Course Coordinator)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://sangamnercollege.edu.in/programme-outcomes.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1575

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://sangamnercollege.edu.in/student-satisfaction-survey.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities in the institution are frequently updated. This along with other provisions for research are in strict adherence to the Policy for the promotion of research (APN/2019/3.1).

The major objectives fulfilled by the policy are:

- To foster, promote, and develop research culture among faculty and students.
- Promoting modern and useful research and innovation for society and ultimately for national construction.
- Creating a research infrastructure and providing a research framework and guidelines to faculty, research scholars, and students.
- To establish an ecosystem for innovation, including an incubation centre and other initiatives for knowledge creation and transfer.
- Promoting interdisciplinary research.
- To take the initiative in granting deserving faculty members study leave, sabbatical leave, duty leave, workload reductions, seed money and so on for advanced research.
- Identifying and informing researchers about appropriate opportunities announced by various academic, research, industry, and government organisations.
- Identifying and establishing long-term relationships, including memorandums of understanding (MOUs), with national and international research organisations.
- To encourage faculty and students to publish research papers in Scopus, Web of Science-indexed, and UGC listed journals.
- To raise awareness about patents and intellectual property rights and patents.
- To ensure quality, integrity, and ethics.

The detailed policy is available at -
<https://sangamnercollege.edu.in/policies-and-procedures.php>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://sangamnercollege.edu.in/policies-and-procedures.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

33

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has a functional Institutional Innovation Council (IIC Registration ID : IC202014568) registered with Ministry of Education for nurturing and overseeing innovation and entrepreneurship. The aim is to encourage entrepreneurship among locals with the colleges serving as focal points. It is a platform for nurturing, encouraging and developing innovation and entrepreneurial skills among its students, research scholars and alumni, as well as students of the region. The IIC takes initiatives for the promotion of following:

1. Developing an Innovative and Entrepreneurial Mind-set through Series of Activities
2. Teaching and Learning: Academic Programmes related to Innovation & Entrepreneurship (I & E) & IPR
3. Dedicated Infrastructure & Facilities Related to Pre-Incubation, Incubation etc exist in campus to Promote Innovation & Entrepreneurship
4. Generation of Innovations/ ideas
5. Collaboration & Investment Facilitations to Promote and Support Innovation & Startups
6. Intellectual Property (IP), Generation and Commercialization
7. Budget for promoting

and supporting I & E activities 8. Participation in I & E Initiative of MOE

As a result of the aforesaid initiatives, the college has been recognized as Band Performer in the ARIIA Rankings- 2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sangamnercollege.edu.in/innovation-incubation-startup-cell.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
14	
File Description	Documents
URL to the research page on HEI website	https://sangamnercollege.edu.in/research.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
76	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
42	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	

389	
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

64	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

24.08 Lakh

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

27.68 lakh

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Following extension activities were carried out in the neighbourhood community for sensitizing students to social issues:

1. Road Safety Campaign: On 24th Sept 2020, Road safety campaign was organized in association with Honda motors, Sangamner. Dr. Prabhakar Desai, NSS Officer, Savitribai Phule Pune University and Shri Swapni Javhakarar were present during the campaign.

2. Hand-wash day- On 15 Oct 2020, Hand wash day was observed. On this occasion, a video made from the photos captured during hand-wash was circulated through different social media platforms.

3. Vigilance awareness week- Vigilance awareness week was celebrated from 27 to 31 Oct 2020. Online pledge was taken by students against corruption.

4. Spreading the light: On 10 Nov 2020, the students collected old cloths and donated to the villagers of Pachnai Village, Tal . Akole.

5. Pulse Polio- The students acted as volunteer on 31 Jan 2021 at their respective village during Pulse Polio Campaign.

6. Blood Donation Camp: 41 students and staff members donated blood on 22 Feb 2021 on the occasion of Shri Omkarnath Malpani Prerana Din.

Unnat Bharat Abhiyan:

Under Unnat Bharat Abhiyan Data Analysis was carried out at four villages viz. Pimpalgaon Matha, Savargaon tal, Jawale Baleshwar and Pokhari Baleshwar. The analysis included demographic profile, Basic amenities, Drainage facility and sanitation, Land and Agricultural resources, Agricultural produce, Live stock assets, Livelihood economics, Source of energy and power, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

325

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has an adequate infrastructure for teaching and learning. The total number of students admitted to the institution during the year was 5821. The total construction area of the institution is 220838 sq. ft.

1. Classrooms:

There are 52 classrooms covering an area of 32605.69 sq. ft. The institution runs in two shifts. Therefore, an adequate number of classrooms are always available. All the classrooms are equipped with Wi-Fi connectivity and are LAN enabled. They have facilities like LCD projectors and Smart boards.

2. Laboratories:

32 laboratories covering a total area of 27308.80 sq. ft. There are 10 computer laboratories covering an area of 5094.03 sq.ft. are available to offer computing facilities for the Department of Computer Science, BBA/BBA (CA), Physics, Mathematics, and Geography.

3. Computing Equipment: Department of Computer Science, BBA, BBA(CA), Physics, B.Voc (SD) and Library have computer labs and browsing centers. All departments have computers in departmental libraries.

4. Botanical Garden: The college has a Botanical garden with a rich diversity of flora. It is utilized for the botanical studies by Department of Botany.

5. Yoga Hall: A spacious Yoga Hall is available for Yoga activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sangamnercollege.edu.in/photo-gallery.html

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, Yoga, Sports, and games as described below:

Cultural Activities: For cultural activities, the college has Saibaba Auditorium, Saibaba Open Theatre and Gandhi Mandela Open Theatre.

Yoga and Health: For yoga, a spacious Yoga Hall is available, Tagore Ashram is available for meditation. Madhavlal Malpani Yoga and naturopathy centre includes, Yoga therapy centers, seminar halls, yoga halls, and classrooms.

Sports and Games:The college has a huge playground with 8 lane track for athletics. The ground is utilized for games such as net balls, hockey, cricket, kabaddi and long jump. A basket ball ground is available. The indoor facilities include 16 station multi gym, Boxing ring, Table tennis, and Badminton court.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://sangamnercollege.edu.in/photo-gallery.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

65

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

57.67

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is completely automated through the ILMS provided byVridhhi Software Solutions Private Limited.

Nature of automation (fully or partially): Fully Automated

Version: 2.0

Sevices:cataloguing, Searching, Member / Patron Management, Acquisitions and Circulation (issues, returns, and reserves) with a full screen Graphical User Interface (GUI)

In additional, an updated Insitutional repository is available for the users (<https://sangamnercollege.edu.in/library-instituional-repository.html>)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sangamnercollege.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=MALPANI_SENIOR#

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.39

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2551

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well drafted and approved policy on IT administration and management (APN/2019/4.2) uploaded on the institutional website. The purpose of the policy is appropriate use, maintenance, and up-gradation of Information technology related services to support Institutional functioning. IT resources require an investment of professional time and effort. The policy has been drafted with the following objectives:

- To carry out timely review of requirement, procurement and maintenance of IT infrastructure.
- To provide adequate IT facilities to assist staff, students, and other authorized users to conduct academic and administrative pursuits.
- To ensure that all users understand and shoulder full responsibility pertaining to use of IT facilities in an honest, ethical and legal manner taking care of privacy, rights and sensitivities of other people, administration etc.
- To make the system administrators and users aware for the protection and maintenance of IT infrastructure.
- To facilitate the effective availability of internet network at all times with rapid detection and resolution of network problems.
- To minimise the interruption in the IT services

The policy also includes the following procedural details:

- Procurement of IT hardware, software and services
- Management and security of ICT capital equipment
- Standardization
- Support
- Risk and
- Registering and Issue or problems

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sangamnercollege.edu.in/pdf/IT%20ADMINISTRATION%20AND%20MANAGEMENT%20POLICY.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5821	403

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

46.39

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Policy for Maintenance and Utilization of Physical, Academic and Support facilities was redrafted in July 2019 with the policy number APN/2019/4.1 and version 4.1.1. The policy was approved by IQAC, Building and Maintenance committee. The policy describes:

1. PURPOSE AND OBJECTIVES
2. SCOPE
3. POLICY STATEMENT
4. DEFINITIONS
5. PROCEDURE
6. RECORDS
7. FEEDBACK
8. APPENDI

Purpose: The institute functions in a huge campus of 50 acres to deliver teaching, learning and research programmes. A well-developed policy for Maintenance and Utilization of Physical, Academic and Support facilities is necessary. The policy provides transparent and user friendly guideline for efficient utilization of facilities based on the educational, research and administrative requirements. This policy provides a framework for the optimal use of physical infrastructure and review of spatial requirement for operations. **Objectives:**

- To increase functional reliability of facilities.
- To enable product or service quality to be achieved through correctly adjusted, serviced and operated equipment.
- To maximize the useful life of the equipment.
- To minimize the total production or operating costs directly attributed to equipment service and repair.
- To minimize the frequency of

interruptions to production by reducing breakdowns. • To maximize the production capacity from the given equipment resources or facilities. • To enhance the safety of manpower.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3492

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

312

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

A. All of the above

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	
--	--

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

716

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

339

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every year, a student council is elected under the auspices of Savitribai Phule Pune University's Board of Students' Development. According to the SPPU rules, the college has a vibrant Student Council. The composition of the student council is as under:

1. A President elected from Full-time students
2. A Secretary elected from Full-time students
3. A ladies representative elected from Full-time students
4. A representative by rotation from reserved categories.
5. A class representative elected from every class
6. A representative each from NSS, NCC, Gymkhana, and Cultural forum nominated by the Principal
7. A Coordinator nominated by the Principal from the senior teacher, A Programme officer from NSS, and the Director of Physical Education.

The Student Development Board organizes and monitors several

programmes such as

- a. Earn and Learn Scheme
- b. Fearless Girl Campaign
- c. Soft Skills Programme
- d. Special Guidance Scheme
- e. Youth Festivals
- f. Student-related Seminar/Conferences/Workshops/ Lecture Series/Camps etc.

However, due to Covid-19 Pandemic, activities could not be organized.

The students also exhibit their representations on various other academic and administrative committees such as-

- a. College Development Committee
- b. Internal Quality Assurance Cell
- c. Grievance Redressal Cell
- d. Anti-ragging Cell

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has renewed the registration of its Alumni Association on 28/10/2020 under the Societies Registration Act, 1860. The Alumni Association is an active association that supports the college through monetary and non-monetary means. Several Alumni of the Computer Science department are entrepreneurs. They visit the college to organize the placement drive. They also offer assistance in placement. Many alumni deliver guest lectures for the students. For Example, Mr. Shivaji Ambre delivered a "Guest Lecture On" ' Step-in Computer World. Challenges, Barriers And Essential to Growth up... ' Date : Saturday , 06 Feb 2021 at 11 AM

Many Alumni have occupied respectful positions in society. They have donated a handsome amount to the Sanstha contributing to state of art infrastructure.

In 2020-21, Players from the Alumni Association organized a Soft Ball competition. For this, the alumni association contributed Rs. 171935.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of the institution is as follows:

'Spread Knowledge Unto The Last'

The mission statement and the quality policy of the college are available at <https://sangamnercollege.edu.in/about-college.html>

Reflection of an Effective Leadership:

The activities of the institution are lined with the vision and mission. Therefore, the march towards excellence reflects effective leadership through following activities:

1. Government and Institutional Scholarships to the students: The institution has meticulously disbursed scholarships to all the eligible and needy students of the society following the government/ university/ UGC norms and through Vidyadhan Kalash Yojana (Please refer to 7.2.1, Best Practice- Swavalamban).
2. Additional share under Earn and Learn Scheme: Apart from the funds made available by University under Earn and Learn Scheme, the institution has established 'Swaabhiman Kosh' to support the student desirous to earn while they learn. (Please refer to 7.2.1, Best practice- Swavalamban).
3. Skill-based educational programs: The institution has been running skill-based programs including 7 B.Voc. programs, 2 M.Voc (Approval from State Govt. awaited), and several add-on certificate courses.
4. Social Awareness: The institute is known for its commitment to Society. Under DBT STAR College Scheme, Unnat Bharat Abhiyan and activities of NSS and NCC, students have been part of several outreach activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sangamnercollege.edu.in/about-college.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Almost all the activities of the institution are decentralized. The stakeholders of the institution also enjoy participative management. A case study of examination department has been furnished below in support of the decentralization and participative management in the institution.

Conducting an online examination under autonomy was a daunting task during the pandemic. An innovative Online Exam Module (OEM) was suggested by members of the BoEE. A prototype of a Google suit application software and zoom-based live virtual examination block system is developed and implemented. It is termed as the Online Exam Module (OEM). It has been effectively implemented for conducting the end-semester examinations.

The BoEE consists of the Director, the Controller of Examination, Deputy Controller of Examination and other nominated Members. The Examination Implementation Committee consists of faculty coordinator and the members appointed by the Principal. Further, it included four technical teams. Technical Team 1 checks and verifies the questions papers submitted by the paper-setters. The Technical Team 2 provides technical help during the conduction of examination. The Technical Team 3 offers student support during the conduction of examination. The Technical Team 4 is for the technical help during Central Assessment Programme (CAP).

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

2020-21 was the first year of implementation of autonomy for the college as the University Grants Commission granted Autonomous status on 15 July 2020. Accordingly, the perspective plan of the institutes was aligned to implement autonomy effectively. Further, the Covid Pandemic has struck the whole world. In view of that, the plans have focused on online teaching.

The perspective plan for the academic year 2020-21 is as under:

1. Constituting administrative bodies under autonomous status such as Governing Council, Academic Council, Finance Board, Board of studies and Board of Evaluation.
2. Revision of curriculum under autonomous status.
3. Introduction of new add-on and certificate courses.
4. Effective use of E-content for online and blended teaching-learning.
5. Introduction of reforms in evaluation through use of ICT.
6. Orientation on IPR and innovations.
7. Strengthening of IT infrastructure to support blended learning.
8. Strengthening student support by offering them scholarships during Covid- Pandemic.
9. Initiate 100 percent paperless documentation through Google suite.
10. Participate in NIRF and ARIIA rankings.
11. Organization of professional development programmes for teaching and non-teaching staff.
12. Mentoring non accredited colleges under UGC- Paramarsh scheme for successful NAAC accreditation and submission of

utilization.

Despite of impact of Covid-19 Pandemic, all the plans could be implemented successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institute ensures the effective and efficient functioning of the various institutional bodies as depicted in the organogram attached. The institute follows the guidelines by the regulatory bodies. The institute has clearly defined policies and procedures for smooth administration. These policies are available at the institutional website <https://sangamnercollege.edu.in/policies-and-procedures.php>. The institution abides with the rules laid down by the State government, Savitribai Phule Pune University, and the University Grants Commission for the appointment and service of the staff. The top management includes a Management council and Governing body. The Academic council that includes Heads of all departments and the Board of studies assists the Governing body. A Finance committee takes care of finance, planning, development, and resource mobilization. The Principal of the College, which is in sync with the boards mentioned above. The Vice Principal supervises all the heads of departments and also monitors Program outcomes. The IQAC is constituted as per the guidelines by NAAC and monitors, documents all the activities of the institute to ensure overall quality. The office is administered by the Registrar. The Board of Examination and Evaluation is led by the Controller of Examination. The Principal takes the control of all other statutory and non-statutory committees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sangamnercollege.edu.in/organogram.html
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
--	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for Teaching Staff:

a. Assistance during Illness/ Medical Emergency: Apart from forwarding the proposal for the medical help provided by the government, the institution provided medical relief to the teachers of the college.

b. Scheme of Advances to staff: The institution as a part of its commitment provides an advance against salary to its temporary staff in cases of delayed approval and unforeseen circumstances.

c. Staff Credit Society

d. In House training programmes

Welfare measures for Non- Teaching Staff:

a. **Concession in Fee to wards of NonTeaching employees:** The institution gives concession in the admission fee to the wards of nonteaching staff. Such students are not charged the development fee.

b. **Medical Insurance to NonTeaching Staff:** The institution has assisted its staff in availing the medical facility through United India Insurance Company Ltd.

c. **Medical Insurance to non-teaching staff.**

d. **Free on-campus accommodation**

e. **Excursion for Non Teaching staff after Diwali**

In addition to these, the institute provides the following facilities:

a. **Performance-based appraisal**

b. **Security at premises.**

c. **Concession for using Yoga and Naturopathy facilities.**

d. **Common space for recreation**

e. **Reimbursement of the registration fee for attending workshops etc.**

f. **Incentives and appreciations such as Best Teacher, Best Non Teaching, and Best Researcher Award.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal audits are carried out by M/s Sanjay Rathi and Co., Sangamner, for every financial year (1st April to 31st March). For the internal audits, cash books, receipt, payment vouchers,

Bank books and bank statements are checked. Audited reports are sent to Government every year by the end of July. External audit is performed by Government of Maharashtra as per their schedule.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institutional strategies for mobilisation of funds and the optimal utilisation of resources includes following steps:

1. Preparing a resource mobilizing strategy: SWOC , Needs, Targets, Plan
2. Identifying and broadening the stakeholder group- Connection, Capability and Concern
3. Developing Key Message: Organization's cause
4. Selecting Resource Mobilizing Vehicles: Exploring funding sources
5. Resource Mobilization monitoring and evaluation
6. Gearing up for resource mobilization: Team work, Fund Proposal writing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell has taken continuous efforts for the institutionalization of quality strategies and processes despite of Covid 91- pandemic. The same has been reflected in the incremental improvement.

The efforts of the IQAC can be visualized in the initiatives described below:

1. Outcome based education and training: The IQAC has trained the teachers with regard to outcome-based education. The teachers can draft course outcomes and map them with the Programme outcomes. They can utilize the results of the internal assessment and external assessment for determining the attainment of outcomes.

2. ICT based teaching: The IQAC has conducted several training programmes to internalize the ICT based teaching. Many teachers now, have their youtube channels. The institution has its own your tube channel which hosts several FDPs and live workshops/ Cultural activities.

3. Holisitic development of Students in Pandemic: The institution has realized that adversities such as Covid-19 cannot affect the mission of the institution to bring out the holistic development of the students. Despite of Covid-19, online events such as singing competition were organized. Several students have availed the benefit of Science Setu programme organized under DBT STAR College Scheme.

4. Going paperless: Covid-19 has given an advantage and

opportunity for the institution to automize its functioning. The IQAC has taken initiative to make institutional e-mail IDs compulsory for official communication and Google drives mandatory for documentation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of Teaching- Learning Process

The Internal Quality Assurance Cell monitors the Teaching-Learning process routinely. As a part of established policy and procedure, all the teachers must plan their teaching for the complete term. This monthly teaching plan is verified by the Head of the department. The teaching plan includes following details:

1. Week number
2. Topics planned
3. Topics Actually delivered
4. Teaching Learning methods used.
5. Reason for any non- compliance.

During Covid-19 pandemic, the teaching plan was modified and it included details of synchronous and asynchronous lectures along with the platform uses for online teaching such as LMS.

The Head of the departments also monitor the implementation of Teaching plan and submit the Teaching- Learning Summary by the 5th day of every month. This summary is verified by the IQAC and placed in the meeting of College Development Committee for discussion.

Monitoring of Learning outcomes and attainment:

The Internal Quality Assurance cell has established a mechanism for monitoring the attainment of learning outcomes. An excel sheet has been provided to course coordinators. The marks secured by the students in external and internal assessment are reflected as Course Outcome Attainment and the attainment of COs based on the mapping factors are reflected as attainment of POs in the excel sheet of Programme Coordinators.

The Course Outcome attainment are verified by the Head of the Department and Programme outcome attainments are verified by IQAC through Vice Principals of concerned faculty who function as Programme Coordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Gender sensitization action plan has been drafted for the period of 2020- 2025 to ensure gender equity.

The college annually looks into the following aspects through its proactive faculty, staff and student to ensure the outcomes are expected in the gender policy of the college:

- Human dignity, respect and responsibility
- Multidimensional representation
- Unbiased representations
- Promotional and awareness programmes
- Timely Grievance redressal
- Regular meetings of monitoring committees
- Gender balance
- Counselling
- Security
- Infrastructure

The college has organized following programmes to promote the Gender Equity:

1. Celebration of International Women's day: On 8th March 2021, Mrs . Neeta Maniyar , Psychologist and counselor, guided the students and staff members on the challenges, responsibilities and opportunities for women in Indian society.

2. Rajmata Jeejau Jayanti celebration: Rajmata Jeejau Jayanti was celebrated on 12 Jan 2021 to highlight the important role of mother in the upbringing of the child as responsible citizen of nation.

3. Savitribai Phule Jayanti celebration: Savitribai Phule Jayanti was celebrated on 3 Jan 2021 to highlight the efforts taken by Savitribai Phule for empowering women through education.

4. A Gender Audit has been carried out

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sangamnercollege.edu.in/gender-equity.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has a well-defined mechanism for the disposal of the following types of wastes:

Solid waste management: The housekeeping staff regularly collected the wastes and segregate them. The large size paper waste is sent to the paper-shredding center. Other small litter and leaves are sent to the vermicomposting unit.

Liquid waste management:The institution has a well-planned drainage system. All the toilets are compounded with septic tanks to ensure proper waste disposal.

Biomedical waste management:Department of Zoology does not perform the dissections now as per UGC guidelines.The Microbiology department ensures decontamination of microbiological cultures. Department of Botany has initiated the practice of E- herbarium.

E-waste management-Electronic equipment are bought under the buy-back scheme. Also, the electronic waste generated in the form of small components such as resistors, capacitors, Integrated chips, and other hardwares are recycled or reused.

Waste recycling system: Water is distributed to the campus through a well-planned tap system and through drip irrigation for gardening. Rooftop rainwater is used for groundwater recharge.

Hazardous chemicals and radioactive waste management: Chemical and Hazardous radioactive wastes are mostly generated in Science laboratories. Non-hazardous chemicals are not drained into the common drainage system. All such chemicals are disposed post-treatment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:

A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution functions in a way that people of various cultural orientations can openly express themselves, and feel protected from abuse, harassment, and unjust criticism in an inclusive environment.

Several activities of the institution can reflect this attitude.

Unbiased appointments/nominations to any post: The appointment of the teachers and their nomination on any post is strict as per the Government/ UGC/ University norms including reservations. The appointments are purely based on merit and the Performance-based appraisal system described in criterion VI. The institution, therefore, has been able to attract quality staff from distant corners of the state. These teachers belong to different castes, tribes, and cultures.

Admission to students: The admissions to students are strictly given as per the University/Government/ UGC norms and reservations. The students mostly belong to Rural areas. Around 4.38% of the students (255 out of 5821 students) belong to Minorities. These students get due representation in the functioning of the institution.

Financial assistance to students: Apart from Government scholarships, the students have been taking the advantage of

Alumni Shri Avinash Bhosale Vidyadhan Kalash Yojana (a scheme of scholarship for students). All needy students at the risk of dropping out due to financial reasons are provided interest-free loan under this scheme irrespective of caste or creed.

Celebrating all religious festivals: The institute celebrates all religious festivals to bring in a sense of inclusivity amongst all students.

The outcome of such initiatives can be 'felt' through personal feedback.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has taken several efforts to sensitize the students and employees to constitutional values such as sovereignty, socialism, secularism, democracy, republican character of Indian State, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. Following programmes have been organized during the year to sensitize the students and teachers with regards to values, rights, duties and responsibilities of the citizens:

- Tree Plantation
- Independence Day
- Teachers Day
- My Family My Responsibility Campaign
- Hindi day
- Road Safety Campaign
- World Tourism Day
- Hand Washing Day
- Oath about Corona
- Vigilance Awareness Week, Vigilant India Prosperous India
- Pledge of Allegiance on National Unity Day - Birth Anniversary of Iron Man Sardar Vallabhbhai Patel & Death Anniversary of Indira Gandhi, First female prime minister of India
- Enriching English for life Skills

- Republic Day National and State level road drives
- (SRD / NRD) Selection Test Camp
- A lamp for them (Donation of Lamps to needy people during Diwali)
- Birth Anniversary of Bharat Ratna Muralan Abul Kalam Azad - National Education Day
- Celebrated Indian Republic Day
- Marathi Language Day
- Women's day

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events and festivals etc. routinely to inculcate and imbibe values. Even during the pandemic, the college celebrated such days and events in online as well as offline mode following the Corona protocol. Following days/ events/ Festivals have been observed:

- Birth Anniversary of Rajashri Shahu Maharaj
- Birth Anniversary of Dr S. R. Rangarajan
- Independence Day
- Teachers Day
- Hindi day
- World Tourism Day
- Birth Anniversary of Mahatma Gandhi & Lal Bahaddur Shatri
- Hand Washing Day
- Reading Inspiration Day - Birth Anniversary of Bharatratna APJ Abdul Kalam
- Dashera Festival
- Birth Anniversary of Bharat Ratna Maulana Abul Kalam Azad - National Education Day
- Mathematics Day
- Geography Day
- Youth Day: Birth Anniversary of Swami Vivekanand and Rajmata Jijau
- Netaji Subhash Chandra Bose Jayanti
- Indian Republic Day
- Marathi Language Day
- Women's day
- World Water Day
- Birth Anniversary of Dharmaveer Sambhaji Maharaj Mahatma Jyotiba Phule
- Birth Anniversary of Dr B. R. Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Student Research Project Scheme

Title of the Practice: Student Research Project Scheme

Goal:

- To inculcate research culture among students.

The Context:

The basic idea of the scheme is to expose maximum number of students to research as a prospective career choice and develop their logical reasoning ability under the able guidance of teachers. In all, 287 projects from all the four faculties were evaluated in the year 2012-13, 195 in the year 2013-14, 175 in the year 2014-15, 245 in the year 2015-16, 250 in the year 2016-17, 380 in the year 2017-18, 405 in the year 2018-19, 478 in 1019-20 and 420 in 2020-21.

Evidence: Increased participation in Avishkar Competition, Student Research Projects for supporting institutional management, Improved Research Output

2. Swavalamban

Goal

- To provide financial support to the needy student of the college.

The Context

Students were at the risk of drop-out due to rise in fee, and discontinuation of Scholarships for OBCs for Professional courses by State Government.

Evidence:

For this, College management has raised the corpus fund of Rs. 1,10,66,800/- through Vidyadhan Kalash Yojana and of Rs. 53,65,145/- under 'Swabhiman Kosh'.

More information is available

on <https://sangamnercollege.edu.in/best-practices.php>

File Description	Documents
Best practices in the Institutional website	https://sangamnercollege.edu.in/best-practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Support to the students at the verge of drop out: Spread Knowledge unto the last

The vision, mission and quality policy of the institutions aim to provide quality education to the students to make them globally competitive. The vision emphasizes on the strong will to spread knowledge unto the last. In the pursuit to meet its vision and in the view of government policies, the institute and the management council have taken efforts to become financially self-sustainable to support students at the risk of drop out.

In the recent years, students were at the risk of dropout due to rise in fee and discontinuation of Scholarships for OBCs for Professional courses by State Government. The management of the college has taken the initiative to encourage the students from economically backward class to aspire for higher education through the 'Vidyadhan Kalash Yojana' (Endowment based scheme for financial assistance launched by the management). A corpus fund of Rs. 1,10,66,800/ has been raised. In addition to the

'Vidyadhan Kalash Yojana' College management has raised the corpus fund in the form of 'Swabhiman Kosh' for the students of Earn and Learn Scheme.

File Description	Documents
Appropriate link in the institutional website	https://sangamnercollege.edu.in/institutional-distintiveness.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for 2021-22

Review and Revise the curriculum as per local, regional, national, and global needs:

1. Implement the revised curriculum for SY undergraduate and postgraduate classes.
2. Collection and analysis of the feedback on curriculum for the revision of TY UG curriculum.

Teaching, Learning and evaluation:

1. Implement examination reforms in light of Covid-19 pandemic to enable evaluation with transparency and rigour.
2. Development of in-house software for examinations and evaluation
3. Carry our necessary exercise at Programme and Course level to calculate attainment of outcomes.
4. Perform gap analysis and find the root cause.
5. Carry out online Student Satisfaction Survey

Promotion of Innovation, IPR, and collaborations

1. Organization of workshops and seminars related to research, innovation, and IPR.
2. Collaborations especially in the field of internships, research, and IPR
3. Strengthening the Institutional Innovation council and participate in ARIIA rankings.

Library and Infrastructure:

1. Upgrade the Footfall monitoring system using biometrics.
2. Upgrade the IT infrastructure in terms of numbers, license, software and wi-fi coverage at the campus.

Capacity building of students

1. Organization of capacity building programmes for students such as in the area of softskills, yoga and recent trends.
2. Offering support to students for placement and competitive exam guidance specially such as in PSI recruitment.

Governance and Leadership

1. Ensuring decentralization and participative management.
2. Participation in NIRF
3. Regular conduct of meetings of administrative bodies.
4. Updating institutional website
5. Monitoring institutional documentation through Google workspace.

Values and Ethics:

1. Celebration of various birth anniversaries, days of national and international importance to inculcate values among the students.